

Bloxham CE Primary Half Termly Overview Term 5 2025/26



Be . Build . Become

Year Group 6	Week 1 Kilvrough	Week 2	Week 3	Week 4	Week 5 SATS WEEK	Week 6
English		Book review Re-write and uplevel Swing of Change -Descriptive language for comparisons -Adding detail using expanded noun phrases and relative clauses. SPaG -SATS revision	- Direct speech - Using cohesive devices -To plan and write a chronological recount.	-To edit and uplevel a chronological recount. Freedom -Prediction and vocabulary. - To explore characters using a 'roll on the wall'. - To plan an inner monologue.	-To write an inner monologue. - To edit and uplevel an inner monologue.	-Description of setting and focus on atmosphere.
Maths		Calculate mean Line graphs Pie charts x2 Angles	Angles Circles Nets Read and plot coordinates	Translation Reflection Time Money		Geometry - Properties of shape
Science- Circulatory System Term 5 and 6		Bodily systems.	Role of the circulatory system.	The structure and function of the heart	The function of blood.	Blue Review
RE - What might a Hindu gain from a pilgrimage to India?		What special meanings might certain trips have?	What is the difference between a pilgrim and a tourist?	How does it feel to go on a pilgrimage?	What makes a location special to visit for different religions?	What might a Hindu gain from a pilgrimage to India?

Computing - Creating Media - 3D Modelling		E-Safety focus - Online relationships	To recognise that you can work in three dimensions on a computer. <ul style="list-style-type: none"> ● I can add 3D shapes to a project ● I can view 3D shapes from different perspectives ● I can move 3D shapes relative to one another 	To identify that digital 3D objects can be modified <ul style="list-style-type: none"> ● I can resize an object in three dimensions ● I can lift/lower 3D objects ● I can recolour a 3D object 	To recognise that objects can be combined in a 3D model <ul style="list-style-type: none"> ● I can rotate objects in three dimensions ● I can duplicate 3D objects ● I can group 3D objects 	To create a 3D model for a given purpose <ul style="list-style-type: none"> ● I can accurately size 3D objects ● I can show that placeholders can create holes in 3D objects ● I can combine a number of 3D objects ● I can construct a 3D model based on a design
History-Maafa Term 5 and 6		To understand Africa as a diverse continent and describe what it was like before the transatlantic slave trade.	To understand what the Kingdom of Benin was like and explain why it was a significant civilisation.	To understand the causes of the transatlantic slave trade and explain why it began.	To understand how the triangular slave trade worked and explain its purpose.	Blue review
Music		Explore the question 'How does music shape our way of life?'	Listen and respond to 'We shall overcome'	To explore gospel music. and to improvise.	Listen and respond to you belong to me. Learn 'You belong to me'	Assessment
PE – Athletics Outdoor adventurous activities	Kilvrough residential	To develop my own sprinting technique. To collaborate as a team to solve problems.	To identify a suitable pace for the event. To develop tactical planning and problem solving.	To develop power, control and technique for the triple jump. To develop navigational skills and map reading.	To develop throwing with force and accuracy for longer distances. To use a key to identify objects and locations.	To work collaboratively in a team to develop the officiating skills of measuring, timing and recording. Intra house events.

PSHE – Relationships		To understand what mental health is and why it is important to take care of it.	To understand the stages of grief and how to deal with the emotions that come with the stages.	To recognise when people are trying to gain power and control.	SCIB resource - Exploitation	To use technology positively and safely.
Art-Distortion and Abstraction		To understand abstract art uses simple shapes to represent objects and landscapes.	To explore abstraction by line.	To create landscape art without typical perspective.	To analyse 'Guernica'.	To create orphism style art. Evaluation sheet
DT - Food for life Completed in Term 6						
MFL - Le week-end		To tell the time around the clock in French.	To recognise and recall 10 activities in French.	To integrate 'at...' plus a time into my spoken and written work about weekend activities.	To use all my new knowledge from the unit to present to the class in spoken and/or written form.	To complete the end of unit assessment.