

YEAR 5 CURRICULUM MAP

TERM 5 2025

English:

This term, in line with our History topic the Ground Breaking Greeks, we will take inspiration 'Who let the Gods Out?'. We will be writing factfiles and persuasive arguments.

Maths:

- **Geometry- properties of shapes**
- **Geometry- position and direction**

In this unit children will develop geometric reasoning alongside key measurement skills. The skill of measurement is developed alongside reasoning and calculating to allow children to make predictions, to check their calculations and to discuss the properties of shapes and angles that they are going to explore.

- **Decimals**

In this unit children will apply the formal methods of addition and subtraction to numbers with up to three decimal places. It also teaches children to multiply and divide decimal numbers by 10, 100 and 1,000.

Science: Properties and Changes of Materials

This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.

RE: Rites of passage.

Computing:

In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.



E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue occurring that causes them to be concerned.



History: Ground Breaking Greeks

This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

PSHE: Relationships

- Recognising me
- Safety with online communities
- Being in an online community
- Online gaming
- My relationship



French:

We are looking at where we live and describing the houses and areas we live in.

DT/Art:

Architecture: This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

Expression: This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.

PE:

- Athletics
- OAA
- Intra House Event

**Music:**

Children will use the Charanga programme to focus on improvisation. They will listen and respond to other pieces of music and focus on the social question, 'how does music shape our way of life?'.

