

Bloxham CE Primary Half Termly Overview Term 5 2025/26



Be . Build . Become

Year Group 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	-To predict from an image. To define new vocabulary. To explore characters through inference. To answer comprehension questions.	-To answer comprehension questions. To explore and research a character. To summarise the story so far.	SOA-factfiles. Grammar focus=modal verbs for persuasive arguments.	Grammar focus. WAGOLL-persuasive argument.	Plan and write and edit.	Theseus and the Minotaur.
Maths	UNIT 12 -Understand and use degrees -to measure acute angles -to measure angles up to 180° -to draw angles accurately -to calculate angles around a point	-to calculate angles on a straight line -lengths and angles in shapes -knowledge of regular and irregular polygons -to understand parallel lines -to understand perpendicular lines	-Investigate lines -3D shapes UNIT 13 -Read and plot co ordinates -Problem solving with co-ordinates	-Translate shapes -Translate points -Reflection -Reflection in horizontal and vertical lines	UNIT 14 -Add and subtract decimals within 1 (x2 lessons) -Complements to 1 - Add and subtract decimals across 1 - Add decimals with the same number of decimal places	-Subtract decimals with the same number of decimal places - Add decimals with a different number of decimals - Subtract decimals with a different number of decimals - Problem solving with decimals
Science	To describe why a material is chosen for a specific use	To compare and group everyday materials by their properties	To gather and record data and results	To use answer questions based on evidence collected	To explain the relationship between solutes and solvents	

RE- How do rites of passage shape the lives of different Christians?	To know how Christians celebrate big events and what is a rite of passage.	To know how Baptism is a rite of passage as a Christian.	To recognise symbols of Baptism	To understand what Christians learn from the Baptism of Jesus. Blue Review	To reflect on why Christians decide to be baptised.	
Computing	To identify that drawing tools can be used to produce different outcomes	To create a vector drawing by combining shapes	To use tools to achieve a desired effect	To recognise that vector drawings consist of layers	To group objects to make them easier to work with	
Music	To recognise the style indicators of Motown	Listen and appraise Warm up games	INSET	BANK HOLIDAY	Composition	
PE (athletics)	To understand pace and apply different speeds over varying distances	To develop fluency and co-ordination when running for speed	INSET	To develop technique in relay changeovers	To develop throwing with force for longer distances	
PE	Team building activities.	Relay information accurately.	INSET	Planning and problem solving	Work as a team to solve problems	Navigation skills
PSHE	to have an accurate picture of who I am as a person in terms of my characteristics and personal qualities	to understand that belonging to an online community can have positive and negative consequences	To understand there are rights and responsibilities in an online community or social network	To know there are rights and responsibilities when playing a game online	To recognise when I am spending too much time using devices	
Art	To explore and create expression in portraiture	To investigate and develop artwork using	To describe how artists and cultures	To add text or printed materials to	To explore and create expression in portraiture	

		characteristics of Edvard Munch	use a range of visual elements	a photographic background		
DT	Comparing architecture over different time periods.	Greek architecture	INSET	PLanning	Build	Evaluate.
History	To sequence periods of time in world history on a timeline	To explain how life in ancient Greece changed during different periods	To compare and contrast an aspect of history across two periods	To frame historically valid questions	to compare and contrast an aspect of history across two periods	
Geography						
MFL	To recognise food and drink in French (masculine)	INSET DAY	To recognise food and drink in French (feminine)	To learn transactional language	To understand French currency	