

## YEAR 4 CURRICULUM MAP

## TERM 5 & 6 2026

### English:

- Writing inspired by *'The Egyptian Cinderella'* by Shirley Climo  
Features of posters and newspapers (recount)
- *Still I Rise/Life Doesn't Frighten Me* by Maya Angelou  
Poetry on a theme
- *Marcy and the Riddle of The Spinx* by Joe Todd Stanton  
Narrative Writing
- SPaG – Inverted commas for Direct Speech “ “ Fronted adverbials **where/when/how**
- Spellings – to begin with - 'c' before 'i' and 'e' 'sign' 'phon' sol 'real' and revision words
- Daily reading and weekly comprehension

### Maths:

- **Continue fractions followed by:-**
- Decimals
- Money
- Time
- statistics
- Geometry
- Times Tables preparation

### Key website:

<https://www.bbc.co.uk/bitesize/topics/zkfyvcdm> Time

### Science:

#### Electrical Circuits and Conductors

- Components
- Making and fixing circuits
- Conductors and Insulators
- Electrical Safety

### Key website:

[Electricity - Year 4 Science - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkfyvcdm)

### RE:

#### Term 5

What role does Worship play in the life of a Hindu?



#### Term 6

Does prayer make a difference and how do Christians know?

### Computing:

#### Programming

- To develop the use of count-controlled loops
- To develop a design that includes two or more loops which run at the same time
- To modify an infinite loop
- To design a project that includes repetition and to create a project that includes repetition



### E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue rising that causes them to be concerned.



### History:

#### Ancient Civilisations:

The children will be learning about the history of two of the world's first ancient civilisations: **Ancient Sumer** and **Ancient Egypt**. Children will learn what a civilisation is and what their key features are. They will learn about where they began and why. They will compare these civilisations and identify similarities and differences.

### PSHE – Jigsaw

#### Relationships:


- Relationships I have
- Love and Loss
- Memories
- Are animals special?
- Celebrating all relationships

#### Term 6

#### Changes

- Unique Me
- Having a Baby
- Girls and Puberty
- Circles of Change
- Accepting Change



<p><b>French:</b></p> <p>This term we are studying <b>'Ma Famille'</b> and <b>'en classe'</b>. We will explore how the children can talk about their everyday lives and interactions in French.</p>	<p><b>DT/ART</b></p> <p><b>Statues, Statuettes and Figurines</b> Making Sumer inspired clay figurines</p> <p><b>Tomb Builders</b> Designing simple machines</p> <p><b>Islamic Art</b> Creating geometric tiles</p>	<p><b>PE/GAMES: (OUTDOOR)</b></p> <p>The children will learn to</p> <ul style="list-style-type: none"> <li>• develop stamina and understanding of speed and pace in distance</li> <li>• develop their sprinting techniques</li> <li>• develop jumping techniques</li> <li>• develop a pull throw for distance and accuracy</li> </ul>	<p><b>Music:</b></p> <p>Following the Charanga programme, the children will answer the questions:</p> <ul style="list-style-type: none"> <li>• How does music shape our way of life?</li> <li>• How does music connect us with the environment?</li> </ul> 
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