

History - Magnificent Monarchs

This module introduces children to the concept of a monarchy and how the role of the monarch in the United Kingdom has changed over time. Pupils learn about significant British monarchs and place them on a simple timeline to understand chronology. They also explore royal residences and portraits, and how the monarchy has evolved from absolute power to a constitutional system.



English - Writing

Year 1 – Writing Explanation Texts Inspired by *What Do You See When You Look at a Tree?*

Year 1 will be using *What Do You See When You Look at a Tree?* by Emma Carlisle as a stimulus for non-fiction writing. Through close reading and discussion, pupils will identify the features of explanation texts, write factual sentences using present tense, use conjunctions to extend ideas, and include diagrams, labels, and captions. Children will research different aspects of trees and the natural environment before planning and creating their own explanation texts.

Year 2 – Acrostic Poetry Inspired by *Lost Words*

Year 2 will be exploring the beautifully illustrated book *Lost Words* by Robert Macfarlane and Jackie Morris. The book celebrates nature and introduces children to ambitious and descriptive vocabulary through poetic language. Using the text as inspiration, pupils will explore the natural world through discussion and observation, learn how acrostic poems are structured, develop their use of adjectives and expanded noun phrases, experiment with ambitious vocabulary drawn from the text and draft and perform their own acrostic poems. Children will focus on sentence construction, capital letters, full stops, and careful letter formation while crafting poems based on nature-themed words.

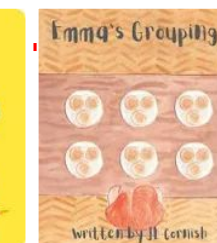
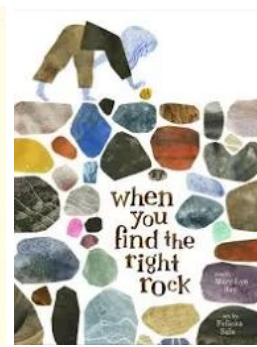
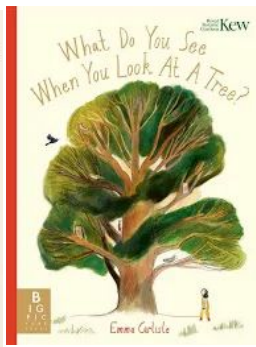
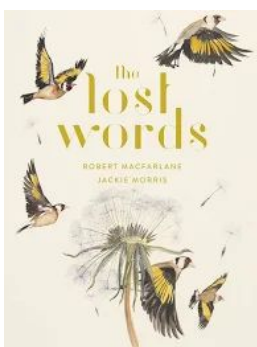
Mathematics

Year 1 -

This term in Maths, Year 1 children will continue to develop their understanding of number through learning about **multiplication and division**, including making equal groups and sharing. They will also begin to explore **fractions**, learning to recognise and find **halves and quarters** of shapes and small quantities. Later in the term, the children will learn about **mass and capacity**, comparing and measuring using practical equipment, and will explore **position and direction**, using language such as left, right, forwards and backwards to describe movement. Throughout the term, we will focus on building confidence through practical activities and reasoning so that pupils can explain their thinking and apply their knowledge in a range of engaging contexts.

Year 2

This term in Mathematics, we will begin learning about length and height. The children will learn how to measure objects in centimetres and metres, and then begin ordering and comparing lengths and heights. They will then explore mass, capacity and temperature,, learning how to measure mass and compare the mass of different objects to discover which has the greater mass. They will then experiment with capacity and volume, before learning how to read thermometers and explore temperature.



Be . Build . Become





Physical Education (Outdoor PE) – Striking and fielding games

This unit introduces pupils to striking and fielding games, developing skills such as throwing, catching, tracking and striking a ball. Children learn to apply simple tactics, follow rules and work as a team while playing fairly in small-sided games.

Physical Education (Indoor PE) – Athletics

This unit develops pupils' athletic skills, including running, jumping and throwing, while improving balance, agility and coordination. Children measure and reflect on their performance, working both independently and collaboratively to improve their skills and compete fairly.

Personal, Social, Health and Economic Education (PSHE)

This term in PSHE, children will be learning about **relationships**. They will explore different types of families and why **care, cooperation and kindness** are important in healthy relationships. The children will learn about **safe and unsafe physical contact**, how to **manage friendship disagreements**, and the difference between **good secrets and worrying secrets**. They will also identify **trusted adults** they can talk to if they feel worried and reflect on the importance of **trust, honesty and appreciation** in their relationships with others.

Art – Portraits and Poses

This engaging project introduces children to portraiture by exploring and analysing Tudor monarch portraits and comparing them with modern-day selfies. Pupils then use photo editing software to create their own imaginative royal portraits.



Science – Animal Survival

This engaging project helps children explore how animals grow and change by learning about the life cycles of familiar species. Pupils also build on their understanding of survival by identifying the basic needs all animals require, including food, water, air and shelter.

Religious Education – Christians view of God.

This term in RE, children will explore the big question: **How do Christians find out what God is like?** They will learn about the **Bible** as a special book for Christians and listen to stories that help believers understand God's character, such as stories about **creation, forgiveness and love**. Children will talk about what these stories teach Christians and reflect on what they can learn from them in their own lives. Through discussion, role play and drawing, pupils will develop their understanding of how stories can help people make sense of their beliefs and values.