

Bloxham CE Primary Half Termly Overview Term 5 2025/26



Be . Build . Become

Year Group FS	Week 1 13.4.26	Week 2 20.4.26	Week 3 27.4.26	Week 4 4.5.26	Week 5 11.5.26	Week 6 18.5.26
		Snake visit Monday Forest School Tuesday	INSET day Friday	Bank holiday Monday	Cotswold Wildlife Trip	Phonics assessments Maths assessments Blue Review
English  (incorporating UTW, PSED and CL intentions)	<p>To use non-fiction texts to retrieve information.</p> <p>To record factual information that I have learned.</p> <p>To apply my phonics knowledge when writing words and captions.</p> <p>To discuss the information we have read.</p> <p>To write for a purpose.</p> <p>To read my writing</p>	<p>To use descriptive language.</p> <p>To write descriptively.</p> <p>To sequence a story using key story language.</p> <p>To retell a familiar story through role play.</p> <p>To notice similarities and differences between texts.</p>	<p>To plan and design.</p> <p>To use writing to communicate thoughts, ideas, experiences and events.</p> <p>To use information texts to retrieve information (animals from around the world, comparing climates and habitats).</p> <p>To create a class fact book.</p>	<p>Planting sessions.</p> <p>To understand the life cycle of specific animals.</p> <p>To retrieve and share facts (insects and bugs research).</p> <p>To sequence using specific story language. (Snail's journey)</p>	<p>To share what we have learnt by reporting and publishing.</p> <p>To recount our experiences.</p> <p>To apply phonic knowledge when writing words and sentences.</p> <p>To use role play to reenact our experiences.</p>	<p><u>Creep, Wriggle and Crawl</u></p> <p>To explore the natural world around us, making observations.</p> <p>To give my opinions.</p> <p>To listen and respond.</p> <p>To make predictions.</p>

	aloud.					
Maths	<p>To see that new shapes can be made by combining shapes.</p> <p>To explore the decomposition of shapes.</p> <p>To combine shapes to create new shapes.</p>	<p>To understand that volume can be measured in cups.</p> <p>To recognise when a container is full.</p> <p>To compare volume.</p> <p>To compare the capacity of different-shaped/ sized containers.</p>	<p>To subitise part of a number to find the whole.</p> <p>To investigate ways of adding within ten.</p> <p>To find the missing part when adding within ten.</p> <p>To add within ten.</p>	<p>To explain when a double is shown and how I know.</p> <p>To say what the whole is when there are two equal parts.</p> <p>To show double patterns in response to the whole.</p>	<p>To order numbers to 20.</p> <p>To understand that teen numbers are made of 10s and 1s.</p> <p>To explore numbers to 20.</p>	Assessment week
Physical Dev (Gymnastics)	To copy and create shapes with your body	To be able to create shapes with the apparatus	To develop balance and take weight on different body parts	To develop jumping and landing safely	To develop rocking and rolling	To copy and create short sequences
Religious Education	To reflect and discuss how Christians celebrate Easter.	To learn about Bible stories and their importance to Christians.	To recognise that Christians live all over the world.	To know that Christians believe in 2 key events within the church year.	To know and understand the importance of key Christian events.	To know and understand the importance of key Christian events.