



Be . Build . Become

'Encourage one another and build each other up.' Thessalonians 5:11

Fluency Home Learning Y2 – Magnificent Monarchs

Name: _____

Parent Guidance

This booklet develops fluency, vocabulary and historical understanding. Each task has a parent passage to read aloud and a child passage for independent reading. Discuss vocabulary, encourage re-reading and explore ideas together.

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Each task begins with a **short reading passage** linked to our history unit, there is a passage to share together and a separate passage for your child to read. Children then complete a small writing activity using:

✓ a **Word Bank**

✓ a **Sentence Stem** and a **clear writing task**

✓ a **Mini Challenge** (optional extension)

✓ a **Parent Question** (to deepen talk and thinking)

Parent Guidance

This booklet supports your child's reading fluency and understanding of the Magnificent Monarchs topic.

Each task includes two passages:

- A short, simple passage for your child to read
- A richer information passage for you to read aloud

How to use each task:

- Read the parent passage first to model fluent reading and build interest.
- Let your child read the child passage at their own pace.
- Help your child blend sounds, spot known words and re-read for fluency.
- Make the learning fun by using voices, acting out ideas, drawing pictures or pretending to be kings or queens.
- Talk about the ideas together using the parent question.

How to Support Your Child

- Encourage your child to point to each word.
- Help them sound out and blend tricky words.
- Celebrate effort and small successes.
- Re-read passages to build confidence.
- Talk about new words and link them to real life.
- Keep sessions calm, positive and fun.

This space is for you to record your sentences

Task 1: Kings and Queens

Reading Passage (Parent):

A monarch is a king or queen who leads a country. Monarchs in the past had significant power and influenced the lives of their people.

Reading Passage (Child):

A monarch is a king or queen who leads a land. Monarchs long ago made important choices for their people.

Word Bank:

monarch • lead • king • queen • people

Sentence Stem:

A king was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Explain one decision a monarch might make and why it matters.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

How might a monarch's choices change people's lives?

Task 2: Crowns

Reading Passage (Parent):

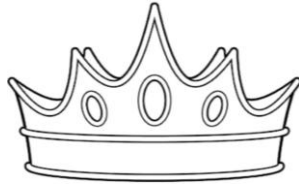
Crowns were symbols of royal authority. They were often made from gold and decorated with precious stones to show power and wealth.

Reading Passage (Child):

A crown is a symbol of royal power. Many crowns were made of gold and bright jewels.

Word Bank:

crown • gold • power • jewel



Sentence Stem:

A crown was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Describe why crowns were made from expensive materials.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

Why do you think crowns needed to look impressive?

Activity	Date Completed
TASK 1	
TASK 2	
TASK 3	
TASK 4	
TASK 5	
TASK 6	
TASK 7	
TASK 8	
TASK 9	
TASK 10	

Well done for completing all your tasks

Task 10: Timelines

Reading Passage (Parent):

A timeline helps us understand history by showing when events happened and how they link together and when monarchs lived.

Reading Passage (Child):

A timeline shows events in order. It helps us understand when monarchs lived and ruled.

Word Bank:

timeline • order • past • events

Sentence Stem:

A timeline is important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

How does a timeline help us understand the past.

Glossary Task:

Choose one word from the word bank and explain or draw it.

Parent Question:

Why is understanding the order of events useful?

Task 3: Castles

Reading Passage (Parent):

Castles were strong, carefully designed structures that protected monarchs. They featured thick walls, tall towers and guarded gates.

Reading Passage (Child):

Castles were strong stone homes built to keep monarchs safe. They had walls, towers and gates.

Word Bank:

castle • walls • towers • gate

Sentence Stem:

A castle was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

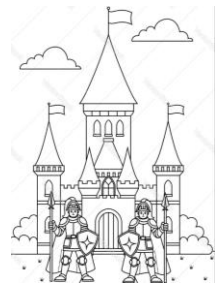
Explain how one feature of a castle helped keep monarchs safe.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

Why were castles designed to be difficult to attack?



Task 4: Palaces

Reading Passage (Parent):

Palaces were luxurious homes built for monarchs. They displayed great beauty, wealth and craftsmanship.

Reading Passage (Child):

Palaces were grand, beautiful homes for monarchs. They showed wealth and were built for comfort.

Word Bank:

palace • grand • wealth • comfort

Sentence Stem:

A palace was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Write two ways a palace showed royal wealth.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

What can a palace tell us about the monarch who lived there?

Task 9: Royal Parties

Reading Passage (Parent)

Monarchs held grand parties to celebrate special events. They invited important guests and there was food, music, dancing and grand decorations.

Reading Passage (Child)

A king can have a fun day in the big hall. A queen can sing and clap too.”

Word Bank

fun • day • king • queen • big • hall • clap

Sentence Stem

A fun party has...

Your Task

Write one sentence about what might happen at a royal party.

Mini Challenge

Add the word “and” to join two fun ideas.

Glossary Task

Draw or explain the word fun.

Parent Question

What might a royal party be like?



Task 8: Rules

Reading Passage (Parent):

Rules helped keep order. Monarchs made rules to help ensure safety and fairness in their kingdoms.

Reading Passage (Child):

Rules helped keep kingdoms safe and fair. Monarchs decided many important rules.

Word Bank:

rule • safe • fair • kingdom

Sentence Stem:

A rules was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Do you think rules are fair.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

What important rules can you think of?

Task 5: Royal Jobs

Reading Passage (Parent):

Many monarchs kept pets. Some had small dogs, birds or horses. Pets were loved and cared for and sometimes lived inside the palace.

Reading Passage (Child):

A king can have a pet dog. A queen can have a pet too.

Word Bank:

pet • dog • king • queen

Sentence Stem:

The pet is...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Draw and label a pet fit for a king or queen.

Glossary Task:

Choose one word from the word bank and explain or draw it.

Parent Question:

Why do you think monarchs liked having pets?

Task 6: Royal Clothes

Reading Passage (Parent):

Royal clothing included robes, cloaks and other garments made from rich fabrics to show status and importance.

Reading Passage (Child):

Royal clothes were special and showed importance. Monarchs wore robes, cloaks and rich fabrics.

Word Bank:

robes • cloak • fabric • royal

Sentence Stem:

A royal was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Explain how clothes showed a monarch's status.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

How could clothing show that someone was powerful?

Task 7: Royal Guards

Reading Passage (Parent):

Royal guards were responsible for protecting the monarch and guarding royal buildings.

Reading Passage (Child):

Royal guards protected the monarch and watched over important places like castles and palaces.

Word Bank:

guard • protect • royal • watch

Sentence Stem:

A royal was important because...

Your Task:

Write one sentence using the stem.

Mini Challenge:

Describe how guards protected the monarch.

Glossary Task:

Choose one word from the word bank and explain or illustrate it.

Parent Question:

Why is protection important for leaders?

