



Be . Build . Become

*'Encourage one another and build each other up.'* Thessalonians 5:11

# Fluency Home Learning

## Y1 – Magnificent Monarchs

Name: \_\_\_\_\_

### Parent Guidance

These weekly tasks are designed to help children develop confidence in:

- early writing
- using vocabulary from a text
- forming clear, simple sentences
- talking about ideas before writing
- building independence
- 

Each task begins with a **short reading passage** linked to our history unit. Children then complete a small writing activity using:

✓ a **Word Bank**

✓ a **Sentence Stem and a clear writing task**

✓ a **Mini Challenge** (optional extension)

✓ a **Parent Question** (to deepen talk and thinking)

## **Parent Guidance**

This booklet supports your child's reading fluency and understanding of the Magnificent Monarchs topic.

Each task includes two passages:

- A short, simple passage for your child to read
- A richer information passage for you to read aloud

How to use each task:

- Read the parent passage first to model fluent reading and build interest.
- Let your child read the child passage at their own pace.
- Help your child blend sounds, spot known words and re-read for fluency.
- Make the learning fun by using voices, acting out ideas, drawing pictures or pretending to be kings or queens.
- Talk about the ideas together using the parent question.

## **How to Support Your Child**

- Encourage your child to point to each word.
- Help them sound out and blend tricky words.
- Celebrate effort and small successes.
- Re-read passages to build confidence.
- Talk about new words and link them to real life.
- Keep sessions calm, positive and fun.

This space is for you to record your sentences

## **Task 1: Kings and Queens**

### **Reading Passage (Parent):**

A monarch is a king or queen who leads a country. Monarchs in the past had great power and made important decisions.

### **Reading Passage (Child):**

A king can rule. A queen can help the land.

### **Word Bank:**

king • queen • land • rule

### **Sentence Stem:**

The kings is...

### **Your Task:**

Write one sentence using the stem.

### **Mini Challenge:**

Write another sentence using a describing word (e.g., big, kind).

### **Glossary Task:**

Choose one word from the word bank and explain or draw it.

### **Parent Question:**

What do kings and queens do?

## Task 2: Crowns

### Reading Passage (Parent):

Crowns were symbols of power and were often made from precious metals and decorated with jewels.

### Reading Passage (Child):

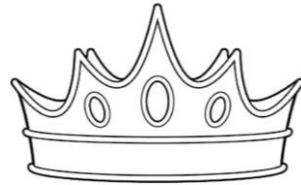
A king has a gold crown. A queen has a fine crown.

### Word Bank:

crown • gold • king • queen

### Sentence Stem:

The crown is...



### Your Task:

Write one sentence using the stem.

### Mini Challenge:

Add a sentence about what you think a crown looks like.

### Glossary Task:

Choose one word from the word bank and explain or draw it.

### Parent Question:

Why do crowns show power?

Activity	Date Completed
TASK 1	
TASK 2	
TASK 3	
TASK 4	
TASK 5	
TASK 6	
TASK 7	
TASK 8	
TASK 9	
TASK 10	

**Well done for completing all your tasks**

## Task 10: Timelines

### Reading Passage (Parent):

A timeline shows events in order. It helps us understand when monarchs lived and ruled.

### Reading Passage (Child):

A line can show the past. A king can be on the line.

### Word Bank:

king • time • past • line

### Sentence Stem:

The timeline is...

### Your Task:

Write one sentence using the stem.

### Mini Challenge:

Write a sentence about something from the past.

### Glossary Task:

Choose one word from the word bank and explain or draw it.

### Parent Question:

Why do we use timelines?

## Task 3: Castles

### Reading Passage (Parent):

Castles were strong buildings that kept monarchs safe. They had thick walls, towers, and gates.

### Reading Passage (Child):

A castle is big. A king can live in a castle.

### Word Bank:

castle • big • wall • king

### Sentence Stem:

The castle is...



### Your Task:

Write one sentence using the stem.

### Mini Challenge:

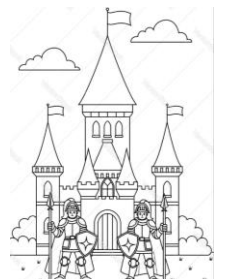
Draw a small castle and label one part.

### Glossary Task:

Choose one word from the word bank and explain or draw it.

### Parent Question:

What might you find in a castle?



## Task 4: Palaces

### Reading Passage (Parent):

Palaces were grand and beautiful homes built for comfort rather than battle.

### Reading Passage (Child):

The palace is grand. A queen can live there.

### Word Bank:

palace • grand • home • queen

### Sentence Stem:

The palace is...

### Your Task:

Write one sentence using the stem.

### Mini Challenge:

Write another sentence using the word 'and'.

### Glossary Task:

Choose one word from the word bank and explain or draw it.

### Parent Question:

How is a palace different from a castle?

## Task 9: Royal Parties

### Reading Passage (Parent)

Monarchs held grand parties to celebrate special days. They invited important guests, shared food and music, and decorated their palaces beautifully.

### Reading Passage (Child)

A queen can have a big fun day. A king can have a fun day too.

### Word Bank

fun • day • king • queen

### Sentence Stem

A fun day is...

### Mini Challenge

Add the word "and" to join two fun ideas.

### Glossary Task

Draw or explain the word fun.

### Parent Question

What might a royal party be like?



## Task 8: Rules

### Reading Passage (Parent):

Monarchs made laws, protected people, and led their kingdoms.

### Reading Passage (Child):

A rule can keep us safe. A king can set a rule.

### Word Bank:

rule • safe • king • kind

### Sentence Stem:

A rule is...

### Your Task:

Write one sentence using the stem.

### Mini Challenge:

Write a new rule that helps keep people safe.

### Glossary Task:

Choose one word from the word bank and explain it.

### Parent Question:

Why are rules important?

## Task 5: Royal Pets

### Reading Passage (Parent)

Many monarchs had special pets. Some kept small dogs, others had birds or horses. Pets were loved and cared for, and sometimes even lived in the palace.

### Reading Passage (Child)

A king can have a pet dog. A queen can have a pet too.

### Word Bank

king • queen • pet • dog

### Sentence Stem

A pet can...

### Mini Challenge

Draw a pet fit for a king or queen.

### Glossary Task

Explain the word pet.

### Parent Question

Why do you think monarchs liked having pets?

## Task 6: Royal Clothes

### Reading Passage (Parent):

Royal clothes showed status and power. Kings and queens wore special robes, cloaks and capes.

### Reading Passage (Child):

A king can wear red. A queen can wear a cape.

### Word Bank:

cape • red • queen • king

### Sentence Stem:

The cape is...

### Your Task:

Write one sentence using the stem.

### Mini Challenge:

Write a sentence describing royal clothes.

### Glossary Task:

Choose one word from the word bank and explain or draw it.

### Parent Question:

Why might monarchs wear special clothes?

## Task 7: Royal Guards

### Reading Passage (Parent):

Royal guards protected the monarch and watched over castles and palaces.

### Reading Passage (Child):

A guard can keep watch. A guard keeps the king safe.

### Word Bank:

guard • safe • king • watch

### Sentence Stem:

The guard can...

### Your Task:

Write one sentence using the stem.

### Mini Challenge:

Add one more idea about how guards help.

### Glossary Task:

Choose one word from the word bank and explain or draw it.

### Parent Question:

Why might monarchs need guards?