

Bloxham CE Primary Half Termly Overview Term 4 2025/26



Be . Build . Become

Year Group	Week 1	Week 2	Week 3-Assessment Week-Science Trip on Tues	Week 4	Week 5
English Novel-Start to read 'Nowhere Emporium,	to ask appropriate questions to describe and analyse to read and respond To research insects To write a factfile on a bug. Prediction lesson 'Nowhere Emporium' SPAG FOCUS-past present tense RR-Poetry	'Nowhere Emporium, Text immersion-VIPERS questions. Exploring settings and characters. Vocabulary focus.	'Nowhere Emporium' Punctuation and grammar focus.	'Nowhere Emporium' WAGOLL, and write flashback narrative.	'Nowhere Emporium'
Maths	To round to the nearest whole number To round to one decimal place To understand percentages To write percentages as fractions and decimals	Perimeter of Rectangles Perimeter of rectilinear shapes Perimeter of polygons Area of Rectangles	Assessments and addressing misconceptions.	Area of rectangles Area of compound shapes Estimate area Draw Line graphs Read and interpret line graphs	Read and interpret tables Two-way tables Timetables

	To find equivalent fractions, decimals and percentages				
Science	To compare the lifecycle of plants	To investigate how long it takes seeds to germinate	To investigate how long it takes seeds to germinate (write up findings)	Blue Review	Complete investigation.
RE-What do Christians believe about the death of Jesus?	To explain that Jesus knew he was going to die.	To examine the Crucifixion and its implications	Who was responsible for the death of Jesus?	Explain the meaning of sacrifice.	What is the impact of Jesus' death on Christians today? Blue Review
Computing	E-Safety: to evaluate digital content and explain how to make choices about what is trustworthy	To use a form to record information	To compare paper and computer-based databases	To compare paper and computer-based databases	To outline how you can answer questions by grouping and then sorting data
Music	To listen and appraise	To learn to sing a song	Assessment Week	To play along with instruments.	To perform
PE Indoor	To create a dance using a random structure and perform the actions showing quality and control.	To understand how changing dynamics changes the appearance of a performance.	To understand and use relationships and space to change how a performance looks.	To copy and repeat movements in the style of rock and roll	To work with a partner to copy and repeat actions in time with the music.
PE Outdoor	To return the ball using a forehand groundstroke under pressure.	To return the ball using a backhand stroke.	To use a variety of strokes to maintain a continuous rally.	To develop the underarm serve.	To develop the volley.

PSHE	Smoking	Alcohol	Body Image	My relationship with food	Healthy me.
Art-Natures Art-Art Day	Working outdoors	Land art	Properties of material	Relief Forms	Creating an art installation.
DT-Eat the seasons-D/T day	Seasonality	Benefits of seasonal eating	Dicing, peeling and grating	Designing and Making	
Geography- Sow, Grow and Farm	Climate zones and where food grows.	Citrus farming in California	Assessment Week.	Coffee growing in Peru	Blue Review and retrieval task.
MFL-What's the weather like?	To recognise and recall 5 types of weather.	To recognise and recall 5 types of weather.	To learn the 4 compass points and say the temperature.	Days of the week and times of the day.	To present a weather forecast.