

YEAR 5 CURRICULUM MAP

TERM 4 2025 - 2026

English:

This term, we will use an excellent non-fiction book to help us to write informative non-chronological reports about Emperor Penguins. We will then use the book 'The Nowhere Emporium' to improve our narrative writing in the creation of a narrative flashback.

Maths:

The Measure unit provides children with numerical strategies to calculate the perimeter and area of polygons, squares, rectangles and other rectilinear shapes. They will be introduced to simple formulae such as $\text{perimeter} = 2 \times (\text{length} + \text{width})$ and $\text{area} = \text{length} \times \text{width}$. In the Graphs and Tables Unit children will be able to apply their knowledge of place value and number operations to solve simple problems based on the data presented in tables and line graphs. Children will look at examples of line graphs that display discrete and continuous data and at dual line graphs.

Science:

This term we will continue our topic on lifecycles. Children will compare the lifecycle of a dandelion and coconut and use this to find the key stages in the life cycle of a flowering plant. For a practical investigation, children will investigate how long it takes different seeds to germinate and record their findings. Children will decide how to record their results and then write their conclusions.

RE:

Key Question: What do Christians believe about the death of Jesus?

Children will understand the story of Easter, looking at the events of individual days and the crucifixion and its implications. They will discuss who was responsible and did he deserve to die, as well as understanding the meaning of sacrifice.

Computing:

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.



E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue occurring that causes them to be concerned.



Geography: Sow, Grow and Farm

This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.



PSHE: Healthy Me

- Smoking
- Alcohol
- Body Image
- My relationship with food
- Healthy me



French: Je me présente

By the end of this unit pupils will have the knowledge and skills to present the weather in French. They will be learning 10 different weather types.

DT/Art:

This term we will have an Art Day exploring outdoor Art opportunities. Children will get inspiration for artists such as Andy Goldsworthy to create their own masterpieces using their own natural resources.

PE:

- Dance
- Tennis

**Music:**

Children will follow the charanga programme to enjoy different musical styles. They will listen and respond to different pieces of music, focusing on each piece's texture and how this makes the music more interesting. They will focus on the social question 'How does music teach us about our community?'. 