

Bloxham CE Primary Half Termly Overview Term 4 2025/26

Year Group	Week 1	Week 2	Week 3	Week 4	Week 5
English	To annotate a text to identify physical traits and characteristics of a character To visualise and draw a yeti from the point of view of a young explorer To sentence build using nouns and adjectives for a character description To build phrases using nouns and adverbs to add interest in detail	To identify key features, structure and layout of a WAGOLL SOA - To write a character description, in the style of a fact file, for a yeti To edit and improve character descriptions	To identify key information in a read text To annotate a text to identify key information related to a daily routine To study different diary entries to identify features To plan and write a diary entry draft	To edit and improve a first draft of a diary entry To publish and present a diary entry	Maths, Reading, Spelling and Grammar Assessments will take place during this term Week 2 and 3
Maths Fractions	To count beyond 1 To partition Mixed Numbers To understand and use number lines with mixed numbers Daily Times Tables Practise	To compare and order mixed numbers To convert Mixed Numbers to Improper Fractions Daily Times Tables Practise	To convert Improper Fractions to Mixed Number Fractions Daily Times Tables Practise	To understand and know Equivalent Fractions To simplify Fractions Daily Times Tables Practise	
Science Children will also research Carl Linnaeus, a significant Scientist as a 'Home Learning' project.	What is classification? To understand classification is the arrangement of living and non-living things into groups or categories.	Guess Who? To compare, sort and group living things from a range of environments, in a variety of ways based on observable features and behaviours.	Classification Keys To compare, sort and group living things from a range of environments, in a variety of ways based on observable features and behaviours.	Animal and Plant Kingdom To understand the Animal Kingdom is divided into vertebrates and invertebrates To know vertebrate is an animal with a backbone To know an invertebrate is an animal without a backbone	Sorting Vertebrates Mammals Fish Reptiles Birds and amphibians To know vertebrates are covered with skin, feathers, scales, fur or hair. They give birth to live young or lay eggs. To know vertebrates can be cold blooded or warm blooded.
RE - How and why do people argue that some places	To understand what makes a place Spiritual. explore places of Worship for Christianity, Hinduism, Islam and	To learn what a Pilgrimage is, where, why, when you go and who you go with.	To discuss why people go on Pilgrimage and whether you have to be religious.	To ask whether you have to be religious to go to a Spiritual place.	



can be spiritual?	philosophies such as Buddhism.				
Computing	To explain that the composition of digital images can be changed.	To explain that colours can be changed in digital images.	To explain how cloning can be used in photo editing.	To explain that images can be combined.	To combine images for a purpose. To evaluate how changes can improve an image.
Music	Introducing Samba! Body percussion and rotating Samba instruments	Building the Groove Body percussion and rotating Samba instruments	Adding More Instruments Body percussion and rotating Samba instruments	Samba Break Body percussion and rotating Samba instruments	The Groove with Samba Break Body percussion and rotating Samba instruments
PE Indoor Dance Plus Swimming	To learn and create dance moves in the theme of carnival.	To develop a carnival dance using formations, canon and unison.	To continue to develop a carnival dance using formations, canon and unison.	To develop a dance phrase and perform as part of a class performance.	
PE Outdoor Tennis	To develop racket and ball control	To develop returning the ball using a forehand and understand when to use it.	To develop the backhand and understand when to use it.	To keep a continuous rally going showing increased technique.	To use and apply rules and simple tactics.
PSHE Healthy Me	My Friends and Me	Staying Safe With Friends	Smoking and Vaping	Alcohol	Healthy Friendships
Design and Technology Project Functional and Fancy Fabrics					
DT	To understand the significance of the Designer - William Morris Research To study and understand that William Morris's Motifs consisted mainly of leaves, flowers, fruits and birds To sketch motifs	Plan and Design To create detailed decorative patterns on material or paper using printing techniques	Block Printing To create detailed decorative patterns on material or paper using printing techniques	Block Printing To create detailed decorative patterns on material or paper using printing techniques	
History	Not teaching this term				
Geography	To understand how weather and human activity change environments over time.	To understand what causes flooding and its impacts, using national and local case studies.	To understand what causes flooding and its impacts, using national and local case studies	Blue Review of Lessons 6-9	Local Expert visit tbc



MFL	To recognise, recall and correctly spell the names of different family members in the foreign language, using the correct word for “the” in front of each one — for example, la mère (the mother) or le frère (the brother).	To consolidate the names of family members and the correct word for “the”, and to begin using the word “my” accurately in the foreign language — for example, ma mère (my mother) or mon frère (my brother).	To learn how to ask and answer the question 'do you have any siblings?' in a foreign language.	To consolidate the language needed to introduce their own or a fictitious family in the foreign language. Children will move from saying “my name is” to introducing others using phrases such as “he is called” or “she is called.”	To learn and practise numbers 1–69 in the foreign language, and to use this knowledge to say how old their own or a fictitious family member is.
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