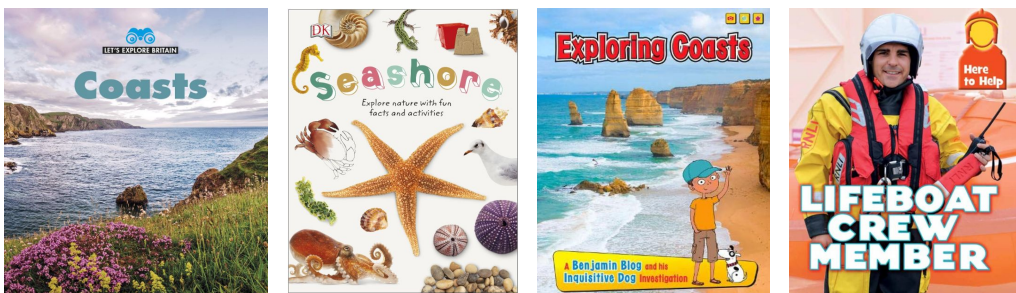


Geography – Coastlines

In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS *Rohilla* and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.



English - Writing

Year 1 – Acrostic Poetry Inspired by *Lost Words*

Year 1 will be exploring the beautifully illustrated book *Lost Words* by Robert Macfarlane and Jackie Morris. The book celebrates nature and introduces children to ambitious and descriptive vocabulary through poetic language. Using the text as inspiration, pupils will explore the natural world through discussion and observation, learn how acrostic poems are structured, develop their use of adjectives and expanded noun phrases, experiment with ambitious vocabulary drawn from the text and draft and perform their own acrostic poems. Children will focus on sentence construction, capital letters, full stops, and careful letter formation while crafting poems based on nature-themed words.

Year 2 – Writing Explanation Texts Inspired by *What Do You See When You Look at a Tree?*

Year 2 will be using *What Do You See When You Look at a Tree?* by Emma Carlisle as a stimulus for non-fiction writing. Through close reading and discussion, pupils will identify the features of explanation texts, write factual sentences using present tense, use conjunctions to extend ideas, and include diagrams, labels, and captions. Children will research different aspects of trees and the natural environment before planning and creating their own explanation texts.

Mathematics

Year 1

This term in Maths, we will be developing our understanding of numbers to 50. The children will practise counting in tens to 50 and counting forwards and backwards in both tens and ones within 50. We will explore finding one more and one less than any number up to 50, helping to build fluency and confidence. The children will also solve problems using tens and ones, applying their knowledge in a range of practical and engaging contexts. Throughout the term, we will focus on deepening understanding so that pupils can use and apply their number knowledge flexibly and confidently.

Year 2

This term in Mathematics, we will begin learning about multiplication and division through Units 6 and 7 of Power Maths (ActiveLearn). Children will explore equal groups and learn to create and identify arrays to represent multiplication and division number sentences. Using a concrete–pictorial–abstract approach, pupils will first build equal groups with practical resources before drawing arrays and recording calculations using the \times and \div symbols. They will begin to understand multiplication as repeated addition, recognise that multiplication can be completed in any order (commutativity), and solve simple problems using practical equipment and visual representations to support their reasoning.



Be . Build . Become





Physical Education (Outdoor PE) – Net and wall games

In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball.

Physical Education (Indoor PE) – Team Building

In this Year 2 Team Building unit, pupils develop teamwork, communication and problem-solving skills through collaborative challenges. They learn to plan, reflect, demonstrate trust and fair play, and use simple map skills while developing balance and coordination.

Personal, Social, Health and Economic Education (PSHE)

This term in PSHE, pupils will be exploring the topic 'Healthy Me', developing their understanding of what it means to live a healthy and balanced lifestyle. Through discussion, practical activities and reflection, children will learn about a range of ways to keep their bodies and minds healthy.

Lessons will include exploring healthy habits, the importance of balanced eating and regular exercise, and understanding why sleep and personal hygiene matter. Pupils will also learn strategies for relaxation and managing different feelings, helping them to recognise how to look after their mental wellbeing. In addition, children will discuss how to stay safe when outdoors, including road and stranger safety, and will develop an understanding of medicine safety — learning that medicines should only be taken with a trusted adult.

Throughout the unit, pupils will be encouraged to make positive choices, understand how their actions affect their wellbeing, and recognise trusted adults who can help keep them safe and healthy.

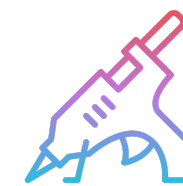
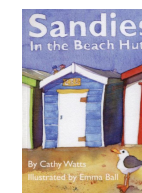
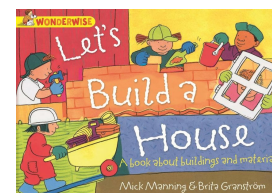
Religious Education –

In RE, pupils will be learning about Judaism and exploring the key question: *In what ways is the Synagogue important to Jewish people?* Children will learn that the Synagogue is a special and important place of worship for many Jewish families and communities.

Pupils will be introduced to some of the key features of a Synagogue, including the Torah scroll, ark, bimah and eternal light, and will begin to understand what these features teach about Jewish beliefs and values. Through discussion and reflection, children will be encouraged to ask "wondering" questions, share their thoughts and record their ideas about what they find interesting or meaningful.

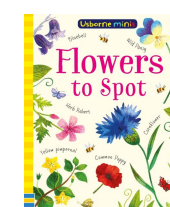
Design and Technology – Beach Hut

This project teaches children about making and strengthening structures, including different ways of joining materials.



Art – Flower Head

This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.



Science – Use of Materials

In this project, children will learn about everyday materials and how their properties make them suitable for different purposes. They will explore how materials can be shaped, tested and changed, and whether they return to their original form. Children will investigate how the same object can be made from different materials and why designers make these choices. They will also examine different types of paper, test their properties and learn about recycling and sustainability.