

Bloxham CE Primary Half Termly Overview Term 4 2025/26

Year Group	Week 1	Week 2	Week 3	Week 4	Week 5
<b>English Year 1</b>	<ol style="list-style-type: none"> <li>1. To compose a sentence orally before writing.</li> <li>2. Spelling test</li> <li>3. To choose powerful describing words.</li> <li>4. To compare two things using "like".</li> <li>5. To compose a sentence orally before writing.</li> </ol>	<ol style="list-style-type: none"> <li>1. To compose a sentence orally before writing.</li> <li>2. Spelling test</li> <li>3. To use expanded noun phrases to describe.</li> <li>4. To compare two things using "like".</li> <li>5. To compose a sentence orally before writing.</li> </ol>	Assessment Week	<ol style="list-style-type: none"> <li>1. To complete my acrostic poem using the correct structure.</li> <li>2. Spelling test</li> <li>3. To improve my poem by choosing more precise vocabulary.</li> <li>4. To check that my poem makes sense from beginning to end.</li> <li>5. To read my poem aloud clearly and confidently.</li> </ol>	<ol style="list-style-type: none"> <li>1. To edit my poem carefully so it is ready to publish.</li> <li>2. Spelling test</li> <li>3. To read, spell and practise this week's focus words using <i>Look, Say, Cover, Write, Check</i>.</li> <li>3. To publish my poem neatly using my best handwriting and presentation.</li> <li>4. To perform my poem aloud clearly and expressively.</li> </ol>
<b>English Year 2</b>	<ol style="list-style-type: none"> <li>1. Hook - Observe and discuss</li> <li>2. Spelling Test</li> <li>3. Using senses to describe</li> <li>4. SpaG - Practise Assessment Qs</li> <li>5. Questions about the text</li> </ol>	Assessment Week	<ol style="list-style-type: none"> <li>1. To gather ambitious vocabulary</li> <li>2. Spellings</li> <li>3. To write word webs to write descriptively</li> <li>4. Understand the features of an information text</li> </ol>	<ol style="list-style-type: none"> <li>1. To plan an information text</li> <li>2. Spellings</li> <li>3. SpaG - Adverbs</li> <li>4. Big Write</li> <li>5. Big Write</li> </ol>	<ol style="list-style-type: none"> <li>1. To edit my work using a success criteria</li> <li>2. To mark and assess my work</li> <li>3. Spag - (TBC dependent on assessment week)</li> <li>4. Publish my text</li> <li>5. Perform my text</li> </ol>



<b>Maths Year 1</b>	<ol style="list-style-type: none"><li>1. To understand that addition and subtraction are linked.</li><li>2. To use fact families to solve related calculations.</li><li>3. To find missing numbers in addition and subtraction sentences.</li><li>4. To solve problems using addition and subtraction.</li><li>5. To apply my addition and subtraction knowledge independently.</li></ol>	<ol style="list-style-type: none"><li>1. To count forwards and backwards within 50.</li><li>2. To recognise and represent tens and ones within 50.</li><li>3. To partition numbers into tens and ones.</li><li>4. To compare numbers within 50 using <math>&lt;</math>, <math>&gt;</math> and <math>=</math>.</li><li>5. To order numbers within 50 from smallest to greatest.</li></ol>	Assessment week	<ol style="list-style-type: none"><li>1. To count in tens to 50.</li><li>2. To count on and back in tens and ones within 50.</li><li>3. To find one more and one less within 50.</li><li>4. To solve problems using tens and ones within 50.</li><li>5. To apply my understanding of numbers to 50 in different contexts.</li></ol>	<ol style="list-style-type: none"><li>1. To compare lengths and heights.</li><li>2. To measure length using non-standard units.</li><li>3. To measure length in centimetres.</li><li>4. To measure and compare heights in centimetres.</li><li>5. To solve problems involving length and height.</li></ol>
<b>Maths Year 2</b>	<ol style="list-style-type: none"><li>1. To use arrays.</li><li>2. To divide through grouping.</li><li>3. To divide through sharing.</li><li>4. End of unit check.</li><li>5. To explore the 2 times table.</li></ol>	Assessment week	<ol style="list-style-type: none"><li>1. To divide by 2.</li><li>2. To double and half.</li><li>3. To explore odd and even numbers.</li><li>4. To explore the 10 times table.</li><li>5. To divide by 10.</li></ol>	<ol style="list-style-type: none"><li>1. To explore the 5 times table.</li><li>2. To divide by 5.</li><li>3. To group using a bar model.</li><li>4. To group using sharing.</li><li>5. End of unit check.</li></ol>	<ol style="list-style-type: none"><li>1. To measure in centimetres.</li><li>2. To measure in metres.</li><li>3. To compare lengths and heights.</li><li>4. To order lengths and heights.</li><li>5. To use the four operations with length and height.</li></ol>



<b>Science</b>	Exploring Seasonal Plants	Germination Investigation	Where do plants grow	What do plants need to grow	Blue Review
<b>RE</b>	What Makes a Place Special	What is inside of a synagogue	How is the Synagogue the centre of Jewish life?	Why is the Synagogue important?	Blue Review
<b>Computing</b>	Counting and comparing	Enter the Data	Creating Pictograms	What is an attribute	Comparing People
<b>Music</b>	Recognising different sounds 1	Recognising different sounds 2	Recognising different sounds 3	Recognising different sounds 4	Recognising different sounds 5
<b>PE</b>	Net and ball games 1	Net and ball games 2	Net and ball games 3	Net and ball games 4	Net and ball games 5
<b>Indoor PE</b>	Team building 1	Team building 2	Team building 3	Team building 4	Team building 5
<b>PSHE (P)</b>	Being Healthy	Being Relaxed	Medicine Safety	Healthy Eating	Healthy Happy Me
<b>Art</b>	Exploring Flowers/Flower Art	Exploring shape and form	Exploring texture	Exploring colour and pattern	Creating Flower sculptures
<b>DT</b>	Not teaching this term	Not teaching this term	Not teaching this term	Not teaching this term	Not teaching this term
<b>History</b>	Not teaching this term	Not teaching this term	Not teaching this term	Not teaching this term	Not teaching this term
<b>Geography</b>	To understand what coastal erosion is and how waves can change the coastline over time	To compare Whitby today, identifying similarities and differences in buildings, harbour life and coastal features	To learn about jobs people used to do in Whitby's past and understand how coastal towns relied on sea-related occupations.	To understand how Whitby is used today as a coastal town, including tourism, jobs, attractions and daily coastal life.	Blue review lessons 5-10