



Year Group 6	Week 1	Week 2 Assessment Week	Week 3	Week 4	Week 5
English - The Watertower	To edit and uplevel  To use emotive language to create a speech - two lessons  To make predictions.	SPag paper Reading paper  To use inferential clues to investigate characters.  To create phrases that build suspense.  World Book Day	To explore use of illustrations and setting description.  To plan, write and edit a suspense narrative - 3 lessons  To identify features of a report.	To collect information for a report.  To use relative clauses.  To plan, write and edit a police report - 3 lessons.	Diary entry based on short film 'Francis'.  Revise key skills and 'Alma' rewrite.
Maths Percentages. Measure	-To understand percentages. -Fractions to percentages. -Equivalent fractions, decimals and percentages. -Order fractions, decimals and percentages. -Simple percentage of an amount.	Maths 1, 2, 3	-Fractions of an amount-1 % -Percentages of an amount. -Percentages-missing values. -Shape-area. -Area and perimeter.	-Area and perimeter-missing lengths. -Area of a triangle-counting squares. -Area of a right-angled triangle. -Area of any triangle. -Area of a parallelogram.	-Problem solving –area -Problem solving-perimeter. -Volume-count cubes. -Volume of a cuboid.
Science-Electrical circuits and components. Living things and their habitats,	To program a Micro:bit	Assessment What we now know – Electrical circuits and components	British Science Week focus	Classification of living things.	How animals adapt and are suited to their habitat.
RE - How far is belief in the resurrection important to Christians today?	Resurrection on Easter Sunday	Divinity of Jesus	Eternal Life	Holy Spirit is a helper	Belief in the resurrection brings hope, and bravery to stand up for beliefs

Computing – Data and information. Introduction to Spreadsheets	Internet Safety – Online reputation  I can explain the ways in which anyone can develop a positive online reputation.	To create a data set in a spreadsheet ● I can collect data ● I can suggest how to structure my data ● I can enter data into a spreadsheet	To build a data set in a spreadsheet ● I can explain what an item of data is ● I can choose an appropriate format for a cell ● I can apply an appropriate format to a cell	To explain that formulas can be used to produce calculated data ● I can explain which data types can be used in calculations ● I can construct a formula in a spreadsheet ● I can identify that changing inputs changes outputs	To apply formulas to data ● I can calculate data using different operations ● I can create a formula which includes a range of cells ● I can apply a formula to multiple cells by duplicating it.
Geography - Frozen Kingdoms	To understand the distribution of natural resources.	To describe the significant achievements of polar discovery.	To examine the decisions made by significant historical individuals.	To think critically and analyse Shackleton's Endurance expedition.	To present a detailed historical narrative about a significant global event-The Titanic
Music	Compose with a key	Listen to 'Mazurka in G Minor'. Explore musical style.	Compose with styles in mind	Listen and respond to 'Danny Boy'. Identify melodic intervals.	Learn to sing the song 'Friendship will never end'. Play along and perform. Compose and record an instrument
PE – Fitness Tennis	Fitness - To set a baseline in an HIIT circuit  Tennis-To develop placement of the ball using a forehand.	Fitness - To develop coordination and balance  Tennis-To develop placement of the ball using a back-hand groundstroke.	Fitness - To improve agility and speed  Tennis-To develop the volley and understand when to use it.	Fitness - To develop stamina and strength  Tennis-To employ tactics when playing with a partner.	Fitness - To re-record baseline tests  Tennis-To develop accuracy and consistency using the underarm serve.
PSHE – Healthy Me	To take responsibility for my health and make choices that benefit my health and well-being	To identify different types of drugs and their effects on the body particularly the liver and heart.	To understand that some people can be exploited and made to do things that are against the law.	To understand the pressures people face to join gangs and the risks this involves.	To understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.
Art – Environmental Art	To introduce environmental art. To research an artist linked to environmental art.	To create a montage to inform their thinking about a piece of art.	To create a recycled montage.	To combine different materials to create textural effects to raise	To create art inspired by or giving an environmental message.

				awareness around ocean plastics.	
MFL – A l'école	In this lesson pupils will learn how to recognise, recall and spell 10 different school subjects with the correct definite article/determiner in the foreign language. They will also learn how to conjugate the verb 'to study' in 1st person singular so they can say which subjects they study at school.	In this lesson pupils will learn how to tell the time and express at what time they study different school subjects in the foreign language.	In this lesson pupils will learn how to apply the days of the week in the foreign language within the context of a school timetable.	In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to give an opinion in both positive and negative form about the school subjects in the foreign language.	In this lesson pupils will further extend their sentences in the foreign language by learning how to justify their opinions with a reason.