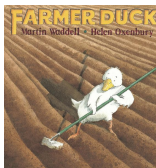
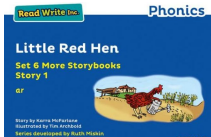
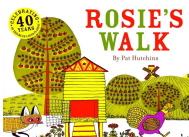


Understanding the World – Ready Steady Grow

In the Ready Steady Grow project your child will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. We'll explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. We'll find out about life on a farm through our visit to the Warriner farm.



Signs of Spring

This project teaches children about the changes that happen during the spring, including weather, new life, how plants grow and the festivals that are celebrated at this time of year.

Religious Education – Christianity

Our key question in RE this term is 'What is the church and who goes there?' we are going to be exploring the importance of worship in church for Christians, and why Christians pray to God in church. We are also exploring Christian symbols and what they mean when used in a church.



Useful websites and TV programmes:

- Down on the Farm – iPlayer
- <https://www.busythings.co.uk/>
- <https://www.phonicsplay.co.uk/resources>
- <https://www.bbc.co.uk/bitesize>
- <https://www.bbc.co.uk/bitesize/topics/zs3j2v4/articles/zf3r96f>

English

We work towards our Literacy and Reading 'Early Learning Goals' through our learning experience topics (this term 'Ready Steady Grow' and 'Signs of Spring') and we take every opportunity to explore as many books as possible related to them. Here are just a handful of the books that we will be enjoying together this term:

- Supertato by Sue Hendra and Paul Linnet
- The Very Hungry Caterpillar by Eric Carle
- I Went to the Supermarket by Paul Howard
- The Extraordinary Gardener by Sam Boughton
- Jasper's Beanstalk by Nick Butterworth

We will continue with daily Phonics sessions following the Read Write Inc Phonics scheme progression and each child's learning will be determined by their own level of attainment.

Mathematics

We'll be beginning the term by learning how to spot and continue complex patterns, this paves the way for the Number Patterns unit later in the term. Our Mastering Number journey continues to build upon the children's deep understanding of numbers to ten as we begin to move them on to spotting the number pattern present in teens and then exploring sharing and halving.

Home Learning Opportunities

- Sow some fast growing seeds such as cress or lettuce.
- Keep a list of healthy fruit and vegetables that you have tried – how many have you tasted?
- Draw a picture of your favourite fruit or vegetable and write some words to describe how it tastes.
- Use different coloured fruits or vegetables to make a salad – can you write a list of your ingredients.
- Imagine you were a farmer, what would you farm or grow?

Be . Build . Become

