

Bloxham CE Primary Half Termly Overview Term 4 2025/26



Be . Build . Become

Year Group FS	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
		World Book Day Thurs	Trip to Warriner Farm Weds	Phonics assessments Maths assessments	Blue Review Parents evenings
English (incorporating UTW, PSED and CL intentions)	<p>To retell a familiar story in my own words and with key story language.</p> <p>To join in with familiar story language.</p> <p>To use story language to retell a familiar story.</p> <p>To apply my phonic knowledge to write descriptively.</p>	<p>To retell a familiar story. To apply my phonic knowledge to record words and simple sentences.</p> <p>To use my phonic knowledge to read and match.</p> <p>To use my phonic knowledge to sound out words to write words and captions.</p> <p>To listen and respond.</p>	<p>To use writing to communicate thoughts, ideas, experiences and events.</p> <p>To share information and record facts (class fact book).</p> <p>To recount an experience using key language.</p>	<p>To engage in conversations around the past and present day (farming).</p> <p>To use discussion to solve problems.</p> <p>To plan and design.</p>	<p>To discuss and share my ideas.</p> <p>To retell familiar stories using key story language.</p> <p>To apply learnt vocabulary and use this in conversation.</p> <p>To ask questions to check understanding</p> <p>To write descriptively.</p> <p>To use role play to retell.</p>

Maths	<p>To explore composition of 10</p> <p>To understand pictorial representations of 10</p> <p>To understand different representations of 10</p> <p>To use knowledge of number bonds</p>	<p>To understand the principles of counting.</p> <p>To count aloud</p> <p>To investigate one more and one less</p> <p>To order numbers one to ten</p>	<p>To subitise</p> <p>To represent numbers/ to sequence numbers</p> <p>To order quantities to ten</p>	<p>To understand sharing</p> <p>To share</p> <p>To use sharing to find half</p> <p>To spot halving patterns</p>	<p>To understand the importance of equal groups for fairness</p> <p>To understand that some groups can be shared equally</p> <p>To begin to recognise odds and evens</p> <p>To recognise patterns in odds and evens</p>
Physical Dev (PE lessons)	To develop rolling a ball to a target.	To develop stopping a rolling ball.	To develop accuracy when throwing to a target.	To develop bouncing and catching a ball.	To develop dribbling a ball with your feet and kicking a ball.
Understanding the World & Expressive Arts and Design	<p>To learn what plants need to grow.</p> <p>To share their creations, explaining the process they have used (RE- stained glass windows)</p>	<p>To understand what plants need to grow.</p> <p>To make a 3D Structure (RE- church buildings)</p>	<p>To observe change over time.</p> <p>To design and create a card using resources purposefully.</p> <p>To learn about food sources.</p>	<p>To explore the natural world around them. Making comments and observations.</p> <p>To make use of props and materials when role playing characters in narratives (RE- robes)</p>	<p>To observe change over time.</p> <p>To report on what we have found through investigation and observation.</p> <p>To develop storylines in pretend play</p>

				To create collaboratively.	To create a self portrait in the style of a chosen artist.
Religious Education	To learn about special religious buildings	To learn about the key features of a church	To learn about celebrations in a church	To learn about leaders of the church	What do Christians use for worship?