

Learning Experience – Through the Ages

Within this project the children will continue to explore the Iron Age this term, and learn how the country was propelled into conflict with the Romans at the end of the age.

The children also learn to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Additionally, the children will learn about food groups and the Eatwell guide. They'll learn about methods of cooking and explore these by creating something yummy at the end!



French

In French we will be looking at the weather and conversational French and beginning to write down French sentences and conversations.



English – Skara Brae and Stone Age Boy

This term the children will be focusing on two books called 'Skara Brae' by Dawn Finch and 'Stone Age Boy' by Satoshi Kitamura.

While looking at Skara Brae, the children will be exploring a holiday brochure style text and applying their knowledge gained through the last term of Skara Brae to create sentences of persuasive writing.

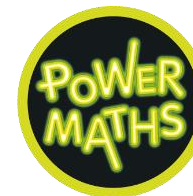
When looking at 'Stone Age Boy' the class will explore a narrative text that rounds off our learning on prehistoric times and follows the adventure of a school-age boy through time. The final work produced will consist of a brochure of a prehistoric site, and a narrative story of a child who goes on an unexpected adventure.



Mathematics

Addition and Subtraction – The Children will use their growing understanding to explore calculations which do or do not require exchange, developing fluency, accuracy and confidence in their ability to perform these calculations. They will be able to apply checking strategies to decide for themselves whether their answer is reasonable or likely to be an error.

Multiplying and Dividing – This unit begins by asking children to show their understanding of equal groups. They then take time to look at arrays and how they can show two different multiplications. This unit also provides the opportunity to recap multiples of 2, 5 and 10 and explore if a given number is a multiple of one of these numbers. By the end of this unit, it is hoped that children have the knowledge they need to tackle other work on multiplication and division when they start exploring other times-tables. This knowledge is fundamental to future learning and so, if necessary, take extra time to explore the concepts in detail.



Physical Education

During our indoor PE lessons, the children will be focusing on strengthening their bodies through gymnastics and improving well-being. Our outdoor lessons will be focusing on basketball and the ability to control the ball whilst moving and sending/receiving the ball with accuracy.

Please note: Class 3B will start swimming week 2 of term 2. During our swimming sessions, the children will develop their swimming strokes, breathing patterns and stamina. Class 3C will go swimming in term 3.



JIGSAW (PSHE) – Celebrating Difference

The Children will have an understanding that everyone's family is different and important to them. The children will learn to know how to help if someone is being bullied.

They will take part in anti-bullying week and attend a theatre show by the anti-bullying alliance. They will focus on spreading kindness by following creative activities to express positivity in different ways.



Religious Education

The theme that the children will be focusing on is based around the teachings of Christianity and the Christmas story. The children will explore the nativity and advent and answer the following questions:

Has Christmas lost its true meaning?
Do sacred texts have to be 'true' to help people understand their religion?



Year 3

3B



3C



Recommended Reading for Term 1

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.

