

YEAR 5 CURRICULUM MAP

TERM 3 2026

English:

This term, our class text will be Charlotte's Web. The children will use the events of the book to create a fictional recount in the form of a newspaper report.

We will also be using Charlotte's Web as our focus for our reciprocal reading, further developing the children's reading skills and understanding of the text.

Maths:

- Adding and subtracting fractions
- Multiplication and division
- Multiplying fractions
- Decimals and percentages

Science: Beast Creator

Come search for these minibeasts, and let's sort them out. How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it? Build a bug hotel or a wonderful wormery, then watch them wriggle and burrow, mixing earth as they go. Discover where in the world you'll find the deadliest beasts. Perhaps the *Vespa mandarinia japonica* is the one that you fear? Why not become a beast creator?

RE: What does it mean to live a good life?

Exploring the philosophical background to making choices about how to live.

This will include Aristotle's Golden Mean and the Golden Rule.

Computing:

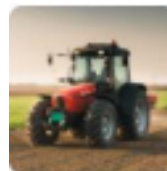
This term, the children will be using scratch to learn about physical systems that involve computers. They will investigate different inputs and outputs, and combine loops and selection statements to simulate and create their own physical systems.

E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue occurring that causes them to be concerned.

Geography: Sow, Grow and Farm

This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.



PSHE: Dreams and Goals

We will be learning about our dreams and goals, through investigating different careers, what our dream job is, looking at dreams of young people in other cultures and supporting each other to reach our goals.

French: As-tu un animal?

Do you have a pet?

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

DT/Art:

Line, Light and Shadows:

This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing

PE:

- Gymnastics
- Hockey
- Swimming



Music:

This term, children will be using the Charanga program to study composing and chords. They will learn to understand music, improvise together and listen and respond to different types of music.

