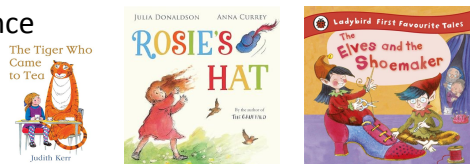


## Understanding the World – Long Ago

In the Long Ago project your child will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed. We will also enjoy a visit from Bloxham Museum where we will experience objects, clothing and stories from the past.



## Stories and Rhymes

In the Stories and Rhymes project your child will be introduced to the wonderful world of story telling and nursery rhymes. They will listen to and learn a range of traditional tales and nursery rhymes and work creatively to solve problems for the characters they meet.

## Religious Education – Community and Identity

Our key question is 'Who am I and where do I belong?'

This term we will be talking about the differences between individuals, but also the things that people have in common. The difference between group identity and individual identity.



## English

We work towards our Literacy and Reading 'Early Learning Goals' through our learning experience topics (this term 'Long Ago' and 'Stories and Rhymes') and we take every opportunity to explore as many books as possible related to them. Here are just a handful of the books that we will be enjoying together this term:

- The Tiger Who Came to Tea by Judith Kerr
- Rosie's Hat by Julia Donaldson and Anna Currey
- The Elves and the Shoemaker
- The Emperor's New Clothes

## Mathematics

The key areas of Maths learning we will be exploring this term are:

- **Measure – Length, Height and Weight** - This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring weight and measuring size through investigation. They will apply their skills of counting to measure objects using non-standard units.
- Through continuing our **Mastering Number** journey, the children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

## Physical Development – Fundamentals

In this unit children will develop their fundamental movement skills through the topic of 'all about me.' Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions. and work independently and with a partner.

## Personal Social and Emotional Development

This term will be exploring 'Dreams and Goals' through discussing challenge, perseverance, goal setting, what to do when we hit an obstacle and looking to the future. We will also continue with our daily discussions around the Zones of Regulation.

# Be . Build . Become



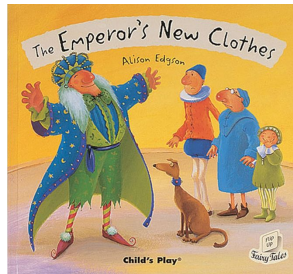
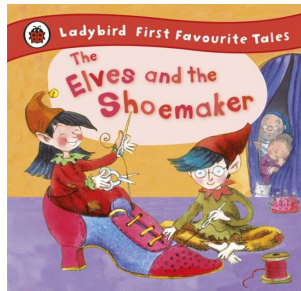
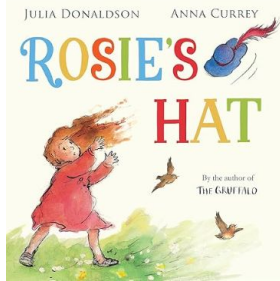
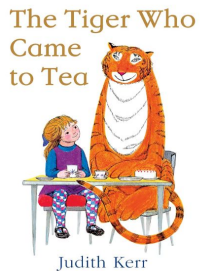
## Home Learning Opportunities

**“What is just one thing I can do with my child at home to help them on their learning journey?”**

**“Stories!” – every time! Read them, sing them, tell them, look at them, it doesn’t matter, just celebrate the joy in stories in all their magical forms!**

If however you’d like more ideas, you could:

1. Look at photographs from when they were a baby and talk about the changes that have happened – why not get some of your own baby photos out if you're lucky enough to have them or chat to an older member of your family about what life was like when they were young.
2. Talk about some of your special family memories, then draw and write about them.
3. We use words like first, then and next to order events and show the passing of time. Draw pictures or write simple sentences to show the order you do things \



### Useful websites

CBeebies – Nigel and Sienna’s family tree

### Good reads

Title	Author	ISBN
The Tiger Who Came to Tea	Judith Kerr	9780008280581
Rosie’s Hat	Julia Donaldson	9781447266129
Peepo!	Janet and Allan Ahlberg	9780141337418
Once There Were Giants	Martin Waddell	9780744578362
Major Glad, Major Dizzy	Jan Oke	9780954792121
Coming to England	Floella Benjamin	9781529045444

