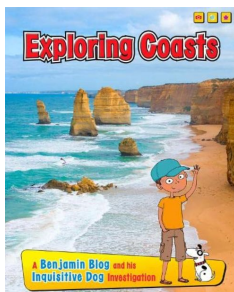
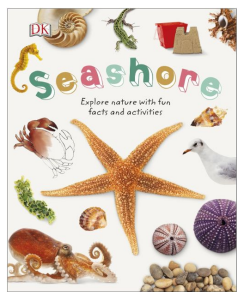


Geography - Coastlines

In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS *Rohilla* and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.



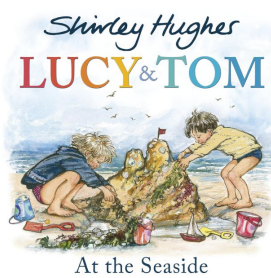
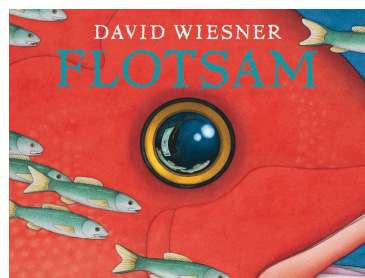
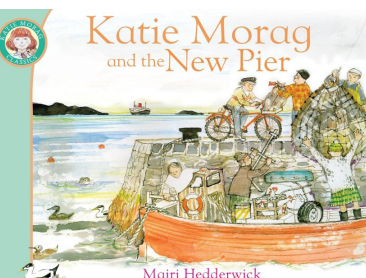
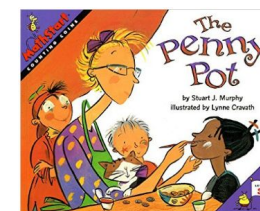
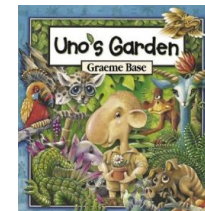
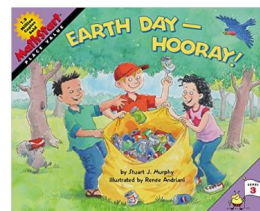
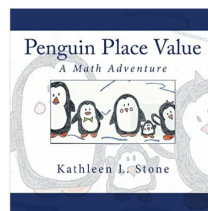
English - Writing

This term, both Year 1 and Year 2 will explore two beautifully rich texts that link closely with our wider curriculum. We begin with *Katie Morag and the New Pier*, which ties in perfectly with our Coastlines project in Geography. Through this story, the children will develop their descriptive and imaginative writing as they create a series of postcards, writing in role as visitors to Katie's island. Later in the term, we will explore *The Way Home* by Oliver Jeffers, a beautifully crafted story that links closely with our Geography and Science learning. The children will use their knowledge of habitats, materials and journeys to create their own narrative, imagining and writing the character's adventure in rich detail. Each unit builds key skills in planning, drafting and editing while nurturing the children's creativity and confidence as young writers.

Mathematics

Across Key Stage 1 this term, children will continue to build strong number foundations through a range of linked units. Year 1 will focus on numbers to 20, developing place value by partitioning numbers into tens and ones, counting forwards and backwards, and finding one more or one less. They will also refine their ability to compare and order numbers before moving on to addition and subtraction within 20, using known number bonds and efficient strategies for calculations that cross ten.

In Year 2, children will begin with Money, working with pounds, pence and notes, and using models such as part-whole diagrams and bar models to add and subtract amounts efficiently. Later in the term, they will explore Multiplication and Division, building understanding of equal groups, repeated addition and sharing, and beginning to use arrays and early times-table knowledge. Together, these units strengthen fluency, mathematical reasoning and confidence across both year groups.



Be . Build . Become





Physical Education (Outdoor PE) – Fitness

The children will learn that being fit means keeping your body strong and full of energy. Just like how we take care of our toys to keep them working well, we need to take care of our bodies too. When we're fit, our bodies can do lots of fun things like running, playing, and exploring.

Physical Education (Indoor PE) – Dance

Pupils will explore space and how their body can move to express an idea, mood, character or feeling. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner.

Personal, Social, Health and Economic Education (PSHE)

This term, our PSHE learning focuses on helping children understand what it means to set goals, work towards them and celebrate success. We begin by exploring what goals are and how we can break them into small, achievable steps. The children will reflect on their own learning strengths and understand how these help them to improve. They will then learn about working collaboratively, taking part in a group challenge across two sessions where they practise communication, problem-solving and teamwork. Finally, the unit ends with a chance to recognise and celebrate the children's efforts and achievements, highlighting the importance of perseverance and pride in what they accomplish together.

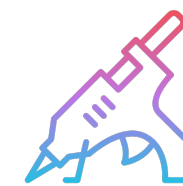
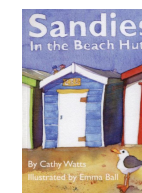
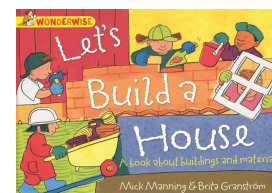
Religious Education – World Views

Our key question is 'What are the best reasons for following a leader?'

Children will learn about both religious and non-religious worldviews as they think about authority, reliability and what makes someone worth listening to. They will explore the story of Joshua and compare his leadership to that of Jesus, looking closely at the qualities each leader shows. Throughout the unit, the children will investigate what makes a good leader, consider different examples, and reflect on the leaders they admire in their own lives.

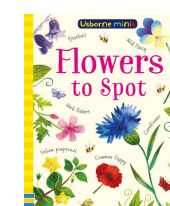
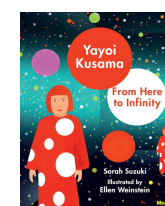
Design and Technology – Beach Hut

This project teaches children about making and strengthening structures, including different ways of joining materials.



Art – Flower Head

This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.



Science – Use of Materials

In this project, children will learn about everyday materials and how their properties make them suitable for different purposes. They will explore how materials can be shaped, tested and changed, and whether they return to their original form. Children will investigate how the same object can be made from different materials and why designers make these choices. They will also examine different types of paper, test their properties and learn about recycling and sustainability.