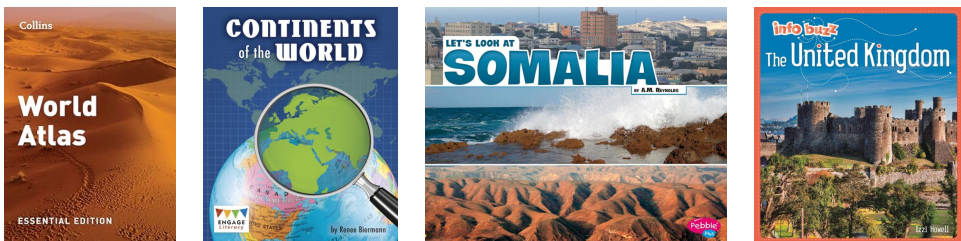


Geography – Let's Explore the World

In the Let's Explore the World project, your child will learn to use an atlas to find out about the world's continents. They will revisit the four cardinal compass points and use a key to read a map. Your child will locate the equator, the Northern and Southern Hemispheres and the North and South Poles. They will learn that hot places are closer to the equator and cold areas are further away. Your child will know the term temperate and identify areas of the world with a temperate climate. They will learn about the characteristics of the four countries in the United Kingdom and compare England to Somalia in Africa to find similarities and differences. They will take part in fieldwork activities, collecting data about the number of vehicles that pass school and the use of local human features.



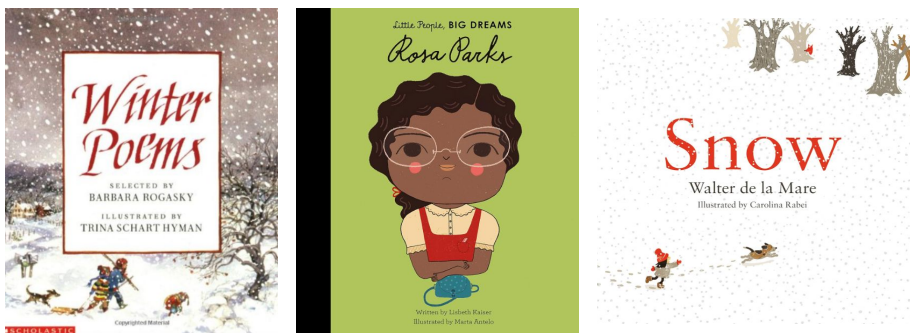
English - Writing

In English this term, children will begin by exploring *Little People, Big Dreams: Rosa Parks*, using it to revisit their knowledge of the Montgomery Bus Boycott and its role in ending segregation. Building on their previous learning from *Movers and Shakers* and wider Black History work, they will create biographical fact files about Rosa Parks, detailing her early life, her courageous stand on the bus, and her lifelong commitment to equality and justice. In the second unit, children will be inspired by *Snow* by Walter de la Mare and Carolina Rabei to explore language, imagery and rhythm in poetry. They will then craft their own winter or Christmas-themed poems, using rich vocabulary and poetic techniques to bring the season to life.

Mathematics

In Maths this term, **Year 1** children will build fluency with number bonds to 10 and consolidate simple addition strategies such as 'count all' and 'count on'. They will explore key addition language and discover that numbers can be added in any order (commutativity). Children will then learn to subtract by taking away and counting back, using objects, pictures and number lines to support their understanding. They will make links between addition and subtraction facts and use symbols such as $<$ and $>$ to compare numbers. Later in the term, children will explore and name 2D and 3D shapes, learning about their features and properties. They will compare shapes, spot patterns and begin to recognise shapes within other shapes, building the foundation for future work on sequences and geometry.

Year 2 children will consolidate their understanding of number bonds to 10, using them to support addition and subtraction with larger numbers. They will explore how addition and subtraction are linked, using inverse operations to check their work and applying strategies such as 'make 10' to aid mental calculations. As they progress, children will work with two-digit numbers, represent their thinking visually, and use bar models to solve word problems. Later in the term, they will explore the properties of 2D and 3D shapes, describing and sorting them using correct mathematical language. They will identify shapes by their sides, vertices, edges and faces, strengthening their ability to compare and categorise shapes with increasing accuracy.



Be . Build . Become





Physical Education (Outdoor PE) – Sending and Receiving

In this unit, children develop their sending and receiving skills, which are useful in many games. They learn to coordinate their eyes, hands and feet, improving control and focus. With practice, their accuracy and confidence continue to grow.

Physical Education (Indoor PE) – Gymnastics

In this unit, children explore different ways of moving, balancing, rolling and jumping. They learn to link these actions through travel to create sequences — like stories with a beginning, middle and end.

Personal, Social, Health and Economic Education (PSHE)

In this unit, children explore gender stereotypes and discuss how boys and girls can be both similar and different. They learn that bullying because someone is different is never OK and talk about how to support others and seek help. The class also discuss how friends can have differences while still getting along.

Religious Education – Christianity

Our key question is 'What do many Christians do when they meet and why?'

This term in RE, children will explore how and why Christians meet together. They will learn about different types of gatherings, key features of Christian worship, and what Christians can learn from meeting as a community. Children will also explore how churches help others and how Christians celebrate important events. The unit concludes with a creative task where children design and present their own Christian celebration, showing what they have learned about faith, community, and shared beliefs.

Be . Build . Become

Design and Technology – Remarkable Recipes

This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.



Art – Still Life

This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life artworks and learn about the use of colour and composition. They will create still life arrangements and artwork of their own.



Science – Habitats

In this unit, children learn about different habitats and what living things need to survive. They explore how plants and animals are adapted to their environments, study food chains, and investigate camouflage and plant defences. They also use their knowledge to explore and identify living things in a mystery habitat.

