

### Bloxham CE Primary Half Termly Overview Term 2 2025/26

Year Group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<ul style="list-style-type: none"> <li>- To edit and improve</li> <li>- To publish a character description</li> </ul>	<ul style="list-style-type: none"> <li>- Hook day – To understand the purpose of writing a non-chronological report</li> <li>- To identify and collect technical vocab</li> </ul>	<ul style="list-style-type: none"> <li>- To plan and write a fact file based on prior scientific learning SOA</li> <li>- To identify genre and form blending fiction and non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>- To understand and use complex conjunctions</li> <li>- To develop rhetorical questions</li> </ul>	<ul style="list-style-type: none"> <li>- To explore a WAGOLL</li> <li>- To plan a Non-Chronological report</li> <li>- To edit and improve</li> </ul>	<ul style="list-style-type: none"> <li>- To experience a scene through drama and music (soundscape)</li> <li>- To write an informal letter SOA</li> </ul>	<ul style="list-style-type: none"> <li>- To explore a WAGOLL and identify descriptive features</li> <li>- To plan and write a setting and character description</li> </ul>
Maths	<ul style="list-style-type: none"> <li>- Efficient methods</li> <li>- Equivalent difference</li> <li>- Estimate answers</li> </ul>	<ul style="list-style-type: none"> <li>- Check strategies</li> <li>- Problem solving – one step</li> <li>- Problem and comparison</li> <li>- Problem solving – multi-step problems</li> </ul>	<ul style="list-style-type: none"> <li>- What is area?</li> <li>- Measure area using squares</li> <li>- Count squares</li> <li>- Compare area</li> </ul>	<ul style="list-style-type: none"> <li>- Multiples of 3</li> <li>- Multiply and divide by 6</li> <li>- 6 times-table and division facts</li> </ul>	<ul style="list-style-type: none"> <li>- Multiply and divide by 9</li> <li>- 9 times-table and division facts</li> <li>- The 3, 6 and 9 times-tables</li> </ul>	<ul style="list-style-type: none"> <li>- Multiply and divide by 7</li> <li>- 7 times-table and division facts</li> </ul>	<ul style="list-style-type: none"> <li>- 11 and 12 times-tables and division facts</li> <li>- Divide by 1 and itself</li> <li>- Multiply three numbers</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Explain how sounds are made and heard using diagrams, models, written methods or verbally</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how sounds are made and heard using diagrams, models, written methods or verbally</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how sounds are made and heard using diagrams, models, written methods or verbally</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how sounds are made and heard using diagrams, models, written methods or verbally</li> </ul>	<ul style="list-style-type: none"> <li>- Begin to independently plan, set up and carry out a range of comparative and fair tests</li> </ul>	<ul style="list-style-type: none"> <li>- Ask relevant scientific questions, independently, about the world around them and begin to identify how they can answer them</li> <li>- Gather, record, classify and present observations and</li> </ul>	<ul style="list-style-type: none"> <li>- Use scientific vocabulary to report and answer questions about their findings based on evidence collected, draw simple conclusions and identify next steps, improvements</li> </ul>



						measurements in a variety of ways	and further questions
RE	<ul style="list-style-type: none"> <li>- Who do Christians believe Jesus is?</li> <li>- Who was Jesus?</li> </ul>	<ul style="list-style-type: none"> <li>- What do Christians believe about Jesus?</li> </ul>	<ul style="list-style-type: none"> <li>- What do Christians believe about Jesus' incarnation?</li> </ul>	<ul style="list-style-type: none"> <li>- Blue Review What are the other names of Jesus in the Bible?</li> </ul>	<ul style="list-style-type: none"> <li>- Why is Jesus called the Messiah?</li> </ul>	<ul style="list-style-type: none"> <li>- Nativity Story and Christmas Crafts</li> </ul>	<ul style="list-style-type: none"> <li>- Christmas Service and Christmas Crafts.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- To identify that sound can be recorded</li> </ul>	<ul style="list-style-type: none"> <li>- To explain that audio recordings can be edited</li> </ul>	<ul style="list-style-type: none"> <li>- To recognise the different parts of creating a podcast project</li> </ul>	<ul style="list-style-type: none"> <li>- To recognise the different parts of creating a podcast project</li> </ul>	<ul style="list-style-type: none"> <li>- To combine audio to enhance my podcast project</li> </ul>	<ul style="list-style-type: none"> <li>- To research ways to develop my podcast project and to record a short podcast episode</li> </ul>	<ul style="list-style-type: none"> <li>- To evaluate the effective use of audio</li> </ul>
Music KS2 Topics Christmas also has additional songs to learn to add variety	KS2 Topics Freestyle Remembrance  Learn to sing the song Homing	KS2 Units of Work Ho Ho Ho by Joanna Mangona  <ul style="list-style-type: none"> <li>- Listen and Appraise Ho Ho Ho by Joanna</li> <li>- Play pulse and rhythm games</li> <li>- Learn to sing the song</li> <li>- Play instruments (Glockenspiels)</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and Appraise Ho Ho Ho by Joanna</li> <li>- Play pulse and rhythm games</li> <li>- Learn to sing the song</li> <li>- Play instruments (Glockenspiels)</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and Appraise Ho Ho Ho by Joanna</li> <li>- Play pulse and rhythm games</li> <li>- Learn to sing the song</li> <li>- Play instruments (Glockenspiels)</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and Appraise Suspicious Minds by Elvis Presely</li> <li>- Play pulse and rhythm games</li> <li>- Learn to sing the song</li> <li>- Play instruments (Glockenspiels and or recorders)</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and Appraise Sir Duke by Stevie Wonder</li> <li>- Play pulse and rhythm games</li> <li>- Learn to sing the song</li> <li>- Play instruments (Glockenspiels and or recorders)</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and Appraise Fly me to the Moon by Frank Sinatra</li> <li>- Play pulse and rhythm games</li> <li>- Learn to sing the song</li> <li>- Play instruments (Glockenspiels and or recorders)</li> </ul>
PE	Gymnastics	<ul style="list-style-type: none"> <li>- To develop individual and partner balances</li> </ul>	<ul style="list-style-type: none"> <li>- To develop individual and partner balances using apparatus</li> </ul>	<ul style="list-style-type: none"> <li>- To develop control in performing and landing rotation jumps</li> </ul>	<ul style="list-style-type: none"> <li>- To develop rotation jumps and sequence building using apparatus</li> </ul>	<ul style="list-style-type: none"> <li>- To develop the straight barrel forward and straddle roll</li> </ul>	<ul style="list-style-type: none"> <li>- To link actions that flow using the roles I have learnt</li> </ul>



GAMES	Handball	To develop attacking skills within the rules of the game.	To develop movement skills to lose a defender and find space.	To use space effectively to create shooting opportunities.	To use defensive skills to intercept a pass and gain possession	To develop defending skills to delay an opponent and gain possession.	To apply skills and knowledge to compete in a tournament.
PSHE (P)	Celebrating Difference						
	- Judging by appearances	- Understanding influences	- Understanding bullying	- Problem-solving	- Special me	- Celebrating difference: How we look	
Art	- Develop techniques through experimentation to create different types of art (weaving)	- Develop techniques through experimentation to create different types of art (creating wall hangings)	- Develop techniques through experimentation to create different types of art (creating embellishments such as pom poms and tassels)				
DT				- Explain how and why a significant designer or inventor shaped the world - Investigate and identify the design features of a familiar product. - Identify and name foods that are produced in different places in the UK and beyond.	- Use annotated sketches and exploded diagrams to test and communicate their ideas. - Prototype shell and frame structures, showing awareness of how to strengthen, stiffen and reinforce them	- Design a healthy snack or packed lunch and explain why it is healthy. - Identify and use a range of cooking techniques to prepare a simple meal or snack	- Work safely with everyday chemical products under supervision, such as disinfectant hand wash and surface cleaning spray. - Design a healthy snack or packed lunch and explain why it is healthy



				- Explain how and why a significant designer or inventor shaped the world			
History	<p>To explore Primary sources to understand that The Vikings were seafaring warriors who came from Scandinavia</p> <p>The Vikings travelled by longship</p> <p>Understand and explain why Vikings began raiding in AD 789</p> <p>To retell from the perspective of a Viking or Monk the raid on the wealthy and unprotected monastery of Lindisfarne in AD 793 that shocked the Christian world</p> <p>Understand and explain why Vikings attacked the monks, stole precious items and captured slaves</p> <p>Know that The Great</p>	<p>To understand that Vikings settled in Britain</p> <p>To compare Anglo-Saxon and Viking Life (historical societies)</p> <p>To understand the Viking influence on British life</p>	<p>To explore the reign of King Athelston and how he was significant in uniting England.</p> <p>To understand that he ruled from AD 924 -939</p> <p>To know he defeated multiple rulers and united to the kingdoms into one nation</p> <p>To know he is considered to be the first King of England</p>	<p>To understand the causes and consequences of the Norman Invasion and the Battle of Hastings</p> <p>To know that Edward the Confessor died without an heir in 1066</p> <p>To understand that Harold Godwinson, Harald Hardrada and William of Normandy all claimed the throne</p> <p>To understand that this significant event marked the end of both Anglo-Saxon and Viking rule</p>			



	Heathen Army arrived in AD 865 and why						
Geography	-	-		-	- To Identify the location of the Tropics of Cancer and Capricorn on a world map	- Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK - Describe how natural resources can be harnessed to create sustainable energy	- Describe a range of human features and their location and explain how they are interconnected - Explain ways that settlements, land use or water systems are used in the UK and other parts of the world
MFL (P)	- To introduce the unit 'Les saisons'. In this lesson pupils will learn how to name (with accurate pronunciation) and remember the four seasons in French with the correct article/determiner  - To use this new vocabulary to further improve their understanding of the world around us and the	- In this lesson pupils will learn about what happens in winter and will also learn how to say and/or write a short sentence about this season in French.	- In this lesson pupils will learn all about what happens in spring and will also learn how to say and/or write a short sentence about this season in French.	- In this lesson pupils will learn all about what happens in summer and will also learn how to say and/or write a short sentence about this season in French.	- In this lesson pupils will learn all about what happens in autumn and will also learn how to say and/or write short sentences about this season in French.	- To revise all language covered in this unit and complete assessment materials.	



	changes in their environment as the seasons change.						
--	---	--	--	--	--	--	--