



**Be . Build . Become**

***'Encourage one another and build each other up.'*** Thessalonians 5:11

## **Bloxham CE Primary – RE Action Plan 2023–27**

Values: Inclusive, Caring, Ambitious, Trustworthy, Creative, Honest

RE Lead: Peter Charlton (from September 2025)

Year	Focus	Actions	Responsibility	Impact
2023–24	Vision, values, distinctiveness	<ul style="list-style-type: none"><li>- Developed a shared language of vision and values across the whole school.</li><li>- Embedded vision and values into policies, displays, curriculum, and collective worship.</li><li>- Staff training on embedding Christian distinctiveness in all aspects of school life.</li><li>- Use music and singing as a forum to express and strengthen church school distinctiveness (e.g. values songs, hymn practice, reflective worship through song).</li></ul>	Headteacher, SLT, All Staff	<ul style="list-style-type: none"><li>- Pupils and staff confidently articulate the vision and values.</li><li>- Governors and parents recognise distinctiveness in daily practice.</li><li>- Church school distinctiveness visible in worship, curriculum and enrichment, especially through music and singing.</li><li>- Clear foundations for SIAMS readiness.</li></ul>

2024–25	Strengthening Distinctiveness, Assessment & CPD	<ul style="list-style-type: none"> <li>- Staff engaged in spirituality training to support pupil reflection and personal development.</li> <li>- Deepened staff and governor understanding of church school distinctiveness.</li> <li>- Introduce Blue Reviews every 4 lessons to strengthen RE assessment and retrieval practice.</li> <li>- Provide CPD opportunities for staff and governors, including in-school RE development sessions and external ODBE training and support.</li> <li>- Following completion of building work, update the Reflection Area to ensure it is welcoming, attractive, and valued by the whole school community.</li> </ul>	Headteacher, SLT, RE Lead, Governors	<ul style="list-style-type: none"> <li>- Spiritual development is more explicit in lessons and collective worship.</li> <li>- Stronger ownership of church school distinctiveness across the community.</li> <li>- Staff and governors grow in confidence in RE and distinctiveness.</li> <li>- Reflection Area provides a valued spiritual space for pupils and staff.</li> <li>- Assessment cycle established consistently across classes.</li> </ul>
2025–26	Curriculum Development & Leadership	<ul style="list-style-type: none"> <li>- From September 2025, move to the ODBE RE scheme, alongside the Oxfordshire Agreed Syllabus 2023.</li> <li>- Appoint new RE Lead (Peter Charlton), building subject leadership and monitoring</li> </ul>	RE Lead, SLT, All Staff	<ul style="list-style-type: none"> <li>- Staff confident using new ODBE scheme.</li> <li>- Clear subject leadership in place.</li> <li>- Pupils demonstrate not only what they know but</li> </ul>

		<p>capacity.</p> <ul style="list-style-type: none"> <li>- Ensure curriculum sequencing provides depth, avoiding superficial coverage (*Deep &amp; Meaningful*).</li> <li>- Provide staff CPD (ODBE training, internal workshops) to strengthen RE subject knowledge.</li> <li>- Pilot pupil leadership strand (RE Ambassadors supporting displays, feedback, collective worship).</li> <li>- Increase use of virtual visits alongside physical visits to ensure access for all.</li> </ul>		<p>how religious knowledge is studied and expressed.</p> <ul style="list-style-type: none"> <li>- Pupil leadership begins to shape RE learning and monitoring.</li> </ul>
2026-27	Embedding & Extending	<ul style="list-style-type: none"> <li>- Fully embed pupil leadership in RE (ambassadors leading assemblies, learning walks, and governor feedback).</li> <li>- Strengthen links between RE and courageous advocacy projects with global awareness.</li> <li>- Refine assessment: extend Blue Reviews to capture long-term progress and ensure disadvantaged/SEND pupils achieve strongly.</li> <li>- Strengthen monitoring: establish a termly cycle of book looks, pupil</li> </ul>	RE Lead, SLT, Governors	<ul style="list-style-type: none"> <li>- Pupils articulate knowledge with confidence, showing respect, reflection, and advocacy.</li> <li>- Governors can evidence RE's impact on Christian distinctiveness.</li> <li>- School is SIAMS-ready, with inclusive, invitational, inspiring RE provision fully embedded.</li> </ul>

		<p>voice, and governor reporting aligned to SIAMS strands.</p> <ul style="list-style-type: none"><li>- Ensure all staff have engaged in at least one RE-specific CPD opportunity.</li></ul>		
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