

YEAR 4 CURRICULUM MAP

TERM 1&2 2025/26

English:

Texts - 'Beowulf', 'The Saga of Erik the Viking' and 'The Gut Garden,' writing a narrative text, character-based writing and explanation text while exploring descriptive and figurative language.

SPaG – word classes, grammar and punctuation

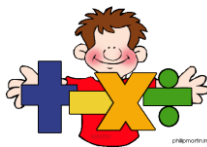
Spellings – homophones and prefixes

Also included:

- Daily reading fluency
- Reciprocal Reading

Maths:

- Counting
- Place value up to four-digit numbers
- Addition, Subtraction, Division & Multiplication
- Measure - area
- Times Tables



Science:

Food and Digestive System - Children learn about the human digestive system, identify teeth types and functions, link to animals' diets, and construct food chains to show energy flow.

Sound – how sound is made and how sound travels as vibrations through a medium to the ear. Including Pitch

Key website:

<https://bbc.co.uk/bitesize/topics//zgffr82>

RE:

Judaism

How special is the relationship Jews have with God?

Christianity

What is the most significant part of the Nativity story for Christians today?

Computing:

E-safety

Computing systems & networks – Learners explore the internet as a network, focusing on security, the World Wide Web, content ownership, reliability evaluation, and online consequences.

Audio Production - Students identify microphones and speakers/headphones for digital sound, discuss audio ownership, use Audacity for podcast creation, and peer evaluate.

History:

Invasion - This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Key website:

<https://www.historyforkids.net/middle-ages.html>

Geography:

Interconnected World - This project teaches compass points, grid references, and explores the tropics, North and South America, and UK physical features. Students also learn about rail and canal networks and conduct a data-driven enquiry. Map work related to British invasions

PSHE – Jigsaw:

Being Me in My World in relation to Year 4

Celebrating Differences – respecting each other, Diversity and Inclusion



French:

Vegetables - Pupils will learn 10 common vegetables in their plural forms with definite articles and practice transactional language for a role-play activity at a market stall.

Seasons - Pupils will learn the 4 seasons in French with key features and gain skills to express and explain their favourite season.

DT/Art:

Contrast & Complement – watercolour painting

Warp & Weft – the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

Fresh Food & Good Food – microorganisms and food

PE:

Yoga
Football
Gymnastics
Handball

Please make sure your child has a fully named kit in school every Monday morning.

Music:

Musical Structures - This unit features sequenced lessons on musical structures, singing, listening, and composing with C, D, E, F, G, A, Bb. Includes an assessment, performance, and explores "How Does Music Bring Us Together?"

Exploring Feelings When you Play - This unit features sequenced lessons on singing and listening. Includes an assessment, performance, and explores "How Does Music Connect Us with Our Past?"