

Bloxham CE Primary Half Termly Overview Term 1 2025 /26



Be . Build . Become

Year Group 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 - IMPs / Holdenby House
English	<p>-To research information and record in bullet points.</p> <p>-To write expanded noun phrases.</p>	<p>Practise SATS</p> <p>-To study a WAGOLL and identify key features of a fact file.</p>	<p>To plan and write a fact file.</p> <p>-To edit effectively.</p>	<p>-To recognise and use parenthesis.</p> <p>-To research and record facts.</p> <p>To study a WAGOLL of a NC report and identify features.</p>	<p>-To plan and write a NC report and edit effectively.</p>	<p>-To make a prediction and evidence thoughts .</p> <p>-To develop research skills.</p> <p>-To identify language used in an explanation text.</p> <p>To study a WAGOLL .</p>	<p>-To plan and write an explanation text and edit effectively.</p> <p>To use fronted adverbials.</p> <p>To identify the features of different genres.</p>	<p>-To identify how/why writers use imagery.</p>

SPaG	Spellings - Words with the short vowel sound /i/ spelled 'y' Word classes	Spellings - Words with the long vowel sound /igh/ spelled 'y' Word classes	Spellings - Challenge Words Types of nouns	Spellings - Words with 'cial'/shul/ after a vowel Expanded noun phrases Verbs	Spellings - Words with 'tial' Subjunctive mode Sentence types	Spellings - Challenge Words Phrases and clauses	Spellings - Revision Subordinate clauses	Spellings - Revision Revision
Reciprocal Read	Fractured fairytales	Fractured fairytales Big Yellow Taxi	Evolution focus	Focus on class text - 'Our Final Year'	Pompeii	Themes linked to Black History month	World War 2 focus	World War 2 focus
Maths	Place Value- To read, write and partition numbers to 10,000,000.	Practise SATS. To understand powers of 10.	To order numbers on a number line. To compare and order numbers. To round numbers. To use negative numbers	FOUR OPERATIONS - To add and subtract integers using written methods. To solve problems using addition and subtraction.	To recognise common factors and multiples. To understand the rules of divisibility. To recognise prime numbers	To understand squares and cubes. To understand short and long multiplication.	To understand short division To divide using factors. To understand long division. To use long division (4-digit by 2-digit)	To solve long divisions with remainders. To understand the order of operations To use brackets
Science - Evolution and	To classify living things using the 5 kingdoms.	To understand how fossils are formed.	To understand Darwin's 'Theory of Evolution'	To identify how animals and plants are	To understand how plants	To complete	End of Unit Assessment.	

Inheritance		To classify fossils by observable features.	(Linked to English) To know that offspring inherit features from their parents. To record data and make a conclusion.	adapted to their environment. Darwin's finches' investigation.	adapt to their environments. To plan and carry out an enquiry.	investigation and write conclusion.		
RE - What is the best way for a Muslim to show commitment to God?	To understand commitment.	To understand the 5 pillars of Islam.	To understand Zakah.	To understand why Muslims do not eat or drink during Ramadan days.	To understand the importance of Haaj.	Debate using the enquiry question		End of unit assessment.
Computing - Communication and collaboration	Internet Safety – Online Bullying	To explain the importance of Internet addresses.	To recognise how data is transferred across the internet.	To explain how sharing information online can help people to work together.	To evaluate different ways of working together online.	To recognise how we communicate using technology.	To evaluate different methods of online communication.	
Music	To listen to a soul song.	To explore a musical style in more detail.	To learn about a find a connection with a style of music.	To compose and improvise with a song.	To play and perform an instrumental	Revisit songs and revise		

	To discuss how music brings us together. To understand the meaning of the song.				part as part of the song.	previous learning in unit.		
PE	Swimming / yoga (alternated) Tag rugby – To select the appropriate skill, choosing when to run and when to pass.	Swimming / yoga (alternated) Tag rugby – To move into space to support a teammate by abiding by the rules.	Swimming / yoga (alternated) Tag rugby – To use defending skills to gain possession.	Swimming / yoga (alternated) Tag rugby – To work as a defending unit to prevent attackers from scoring.	Swimming / yoga (alternated) Tag rugby – To use a variety of attacking skills to beat a defender.	Swimming / yoga (alternated) Tag rugby – To apply rules, skills and tactics learnt to play in matches.	Swimming / yoga (alternated) Tag rugby matches	Tag rugby
PSHE-Being Me In My World	To identify my goals for the year.	To understand universal rights for all children.	To understand that my actions affect others.	To make choices about my own behaviour and understand how these relate to my	To understand how an individual's behaviour can impact on a group.	To understand how democracy and having a voice benefits	Additional E-Safety lesson - online relationships. Sharing content online -	

				rights and responsibilities.		the school community.	linking to PSHE outcomes - 'having a voice'	
Art - Bees, Beetles and Butterflies.	To create a mood board.	To use water colours to create a colour palette based on a printed image.	To use line, tone and shape to create an observational drawing of an insect.	To create a pop art image of a bee using paint.	To create a mixed media collage.	To create a piece of insect inspired artwork – link to mixed media collage learning		To evaluate artwork and complete unit assessment.
DT - Make do and Mend								Make do and Mend workshop – Holdenby House Evaluation
History- Britain at War	Pre unit reflection	To define 'war', explore different types of war and gain an overview of WW1 and WW2.	To investigate the long-term and short-term causes of WW1.	To understand how propaganda encouraged people to enlist in WW1.	Blue review	To investigate the weapons and technology	To understand what life was like for civilians in	Experience Day- Holdenby House

						gies used in WW1 and their impact.	Britain during WW1.	
French - La Date	Revision of basic greetings.	To recognise, recall and spell the 7 days of the week in French.	To recognise, recall and spell the 12 months of the year in French.	To learn numbers 21-31 and be able to count from 1-31 in French.	To apply the knowledge learnt so far in the unit to say the date in full in French.	To learn how to ask and answer the question C'est quand ton anniversaire ? (When is your birthday?)	To consolidate all knowledge from the unit and complete the end of unit assessment.	