

## History – Britain at War

In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.



### **Optional Summer Homework:**

**Find out about the Great Wars in our local area. Artefacts from Bloxham Museum will be coming into school so there is no need to visit.**

## English – On the Origin of the Species - Charles Darwin

Molecular biologist and illustrator, Sabina Radeva has recreated Darwin's most famous work as a beautifully illustrated book for children and adults alike. The stunning pictures bring the theory of evolution to life for young readers, and anyone who wants to learn about evolution.

### **Moth: An Evolution Story -**

*Moth* tells the remarkable evolution story that captures the struggle of animal survival against the background of an evolving human world in a unique and atmospheric introduction to Darwin's theory of Natural Selection.

## Mathematics

We start the Year by focusing on Place Value till 10, 000,000. We will be looking at the 4 operations - addition, subtraction, multiplication and division. We will be looking at written methods, problem solving and mental arithmetic. We will be doing daily retrieval and fluency with a focus on arithmetic. We still encourage the children to spend time on TT Rockstarts and Maths Flex and will be giving weekly homework. We will share more information about SATS at a later date.

## Religious Education – Islam

RE teaching will continue to be taught informatively, progressively and sensitively from September 2025.

From the beginning of the children's time at school, we build on their perceptions and knowledge by asking enquiring questions. This approach encourages exciting lessons where each person is encouraged to engage and feels their voice is valued. Our term 1 enquiry question is:

**'What is the best way for a Muslim to show commitment to God?'**

# Year 6 Term 1

## Physical Education

**Swimming** -To improve my stroke technique and self-rescue skills, to build confidence in the water and understand responsible and safe behaviour

**Yoga** - to improve my flexibility and strength and to focus on breathing and transitions, to use feedback to make improvements and to gain confidence in taking the lead

**Invasion Games:** Tag Rugby - to use a range of passes to keep possession, apply attacking and defending skills, to play fairly and honestly to the rules, respecting decisions.

## Music - Music and Technology

In this unit, we ask, 'How Does Music Bring Us Together?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world.

## Science – Evolution and Inheritance

This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.

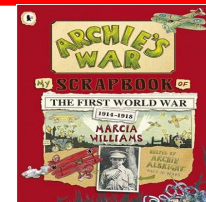
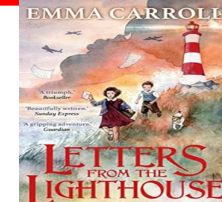
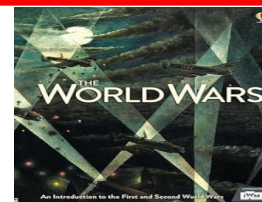
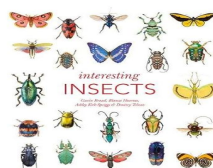
## Art – Bees, Beetles and Butterflies

This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

**DT - Make do and Mend** This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

## Recommended Reading for Term

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar,



## PSHE – Being Me In My World

We will be focusing on the following themes: Our year ahead and setting goals, Global citizenship, Children's universal rights ,Feeling welcome and valued, Choices, consequences and rewards, Group dynamics, Democracy, having a voice, Anti-social behaviour and role-modelling.

## French

**Phonétiques** - In these four sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the four lessons is accompanied by a song that pupils will be encouraged to actively participate in.

**La Date** - In this unit pupils will learn to: Recognise and recall the 7 days of the week in French. Recognise and recall the 12 months of the year in French. Recognise and recall numbers 1-31 in French. Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.

## Computing - Computer Systems and Networks

**E-Safety will be revisited at the start of this unit.**

In this unit we will explore how data is transferred over the internet. We will focus on addressing, the structure of data packets, how the internet facilitates online communication and collaboration; we will complete shared projects online and evaluate different methods of communication.

