

## Learning Experience – Through the Ages

Within this project the children will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Linked to our Stone Age learning, the children will learn about Bell Beaker pottery. This allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

Additionally, the children will learn about food groups and the Eatwell guide. They'll learn about methods of cooking and explore these by creating something yummy at the end!



## English – Skara Brae and Stone Age Boy

This term the children will be focusing on two books called 'Skara Brae' by Dawn Finch and 'Stone Age Boy' by Satoshi Kitamura.

While looking at Skara Brae, the children will be exploring a holiday brochure style text and applying their knowledge gained of Skara Brae to create sentences of persuasive writing.

When looking at 'Stone Age Boy' the class will explore a narrative text that rounds off our learning on prehistoric times and follows the adventure of a school-age boy through time. The final work produced will consist of a brochure of a prehistoric site, and a narrative story of a child who goes on an unexpected adventure.



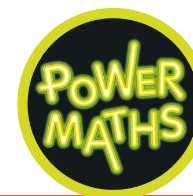
## Mathematics

Place Value within 1000 – The children will begin with learning how to count in 100s. They will learn that a 3-digit number is made up of some 100s, 10s and 1s and they will be able to represent this in many ways (for example, on a place value grid with counters or in a part-whole model). They will extend the number line to 1,000 and know where different numbers lie. They will compare and order 3-digit numbers as well as count in 50s

Addition and Subtraction – the children will develop their understanding of addition and subtraction. They will build on the place value concepts introduced in Year 2.

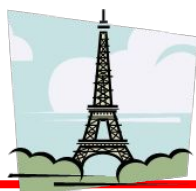
The children will begin to represent calculations more formally.

Links will be drawn between the physical layout of mathematical models and formal written methods. This will help children to understand the decisions they are making when exchanging ones and tens within a calculation.



## French

In French we will be learning the alphabet and phonetic sounds. Children will be focusing on their verbal pronunciation of letters and sounds.



## Physical Education

During our indoor PE lessons, the children will be focusing on strengthening their bodies through yoga poses and improving well-being.

Our outdoor lessons will be focusing on football and the ability to control the ball whilst moving and sending/receiving the ball with accuracy.

Please note: Class 3DS will start swimming week 2 of term 1. During our swimming sessions, the children will develop their swimming strokes, breathing patterns and stamina.

Class 3K will go swimming in term 2.

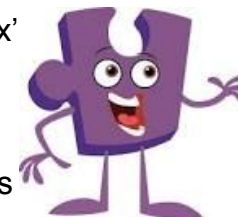


## JIGSAW (PSHE) – Being Me in My World

The children will look at any hopes and fears for the year ahead. The children will discuss any aspirations they wish to achieve in Year 3 and share any worries, particularly focusing on who they can share their worries with when in Year 3.

The children will be introduced to the class 'worry box' and how they can share their emotions through the class Zones of Regulation individual check-in cards.

The children will also look at roles and responsibilities within Year 3 and across the school.



## Religious Education

The theme that the children will be focusing on is based around the teachings of Diwali

The children will explore and answer the following questions:

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Does participating in worship help people to feel closer to God or their faith?



## Year 3

3K



3DS



## Recommended Reading for Term 1

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.

