

Send in my subject area: PE

What is in place and needs to be place in your subject area for teaching that subject to pupils with SEND?

C&L		C&I	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
<p>Understanding of new vocabulary</p> <p>Understanding of new rules or games with complex rules</p>	<p>Use symbols or simplify the words</p> <p>Use demonstrations to help explain or simplify the rules and build up</p>	<p>Use of too much terminology or technical words</p> <p>Lengthy instructions</p> <p>Using communication skills with others</p>	<p>Use of flashcards and physical demonstrations</p> <p>Break down activity into smaller activities and build up</p> <p>Sentence suggestions or model phrases</p>
Physical and Sensory		Social, emotional and mental Health	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
<p>Difficulty with hand eye co-ordination or limited mobility</p>	<p>Change the SPACE that is used – smaller or bigger to make it easier</p> <p>Adapt the TASK to make it accessible</p> <p>Choice of different EQUIPMENT – bigger/slower ball etc.</p>	<p>Difficulty working with others or managing emotions</p>	<p>Consider the people that they could work with- same or mixed ability to maximise success- good role models for encouragement and support</p>

Inclusive lessons in PE are based on the C-STEP idea:

C- communication

S- change the SPACE

T- consider the TASK

E- choice of equipment

P- manage or group the people