

Send in my subject area: French

What is in place and needs to be place in your subject area for teaching that subject to pupils with SEND?

Cognition & Learning		Communication & Interaction	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
New terminology Challenge with the linguistic content of lessons Difficulty building sentences Use of bilingual dictionaries may be tricky to use at first. Reading difficulties	French working wall with pictures and labels. Use simple images that are instantly recognisable to avoid translating words and images consistent across all materials and school. Rehearse the same phrases again and again. Speaking and writing frames which don't impose limits on children. Have an alphabet sheet to help and/or work in pairs. Use images and words to support learning for games. Use gestures and mime and get children to use the actions for the new vocabulary. Ensure interactive whiteboard is off white. Formal instruction of phonics	Knowing when the lesson starts and finishes, particularly important for those with ASD. Difficulty with communication	Greet the class in the target language and finish with goodbye sequence Modelling as a class then group work and pair work Careful sequencing of language input to reduce working memory Multi-sensory approach – song, games, rhymes, games, listening and reading Overlearn, repetition and application in every lesson
Physical and Sensory		Social, emotional and mental Health	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
Becoming overwhelmed by an excess of sound (admittedly very tricky during games and paired or group activities.)	Use a noise monitor so class can keep an eye on their noise levels. Use of ear defenders.	Those with Attention Deficit Disorder may find organisation a challenge. Low confidence	Make sure children have all the equipment and resources needed. Ensure classroom is a safe place so children feel safe and able to take risks and make mistakes without being judged. Expect pupils to be supportive of each other.