



Be . Build . Become

Phonics

Our Phonics Curriculum

At Bloxham Primary School we value reading as a key life skill and are dedicated to enabling our pupils to become lifelong readers.

We aim for all pupils to:

- Develop a secure phonetic knowledge that is learnt in a systematic and progressive way.
- Apply their phonetic knowledge to both their reading and writing in all subject areas.
- Make phonetically plausible attempts at unfamiliar words enabling them to write with an appropriate level of independence for their age.
- Develop a love for reading.
- Develop their vocabulary.

How we teach Phonics

In Foundation Stage and Key Stage 1, a systematic and rigorous approach to phonics will be applied through the delivery of the Read, Write Inc. (RWI) programme. Robust, half-termly assessments will be used to ensure that children are making at least expected progress and are placed in a group that is matched to their ability. Where children are not making expected progress, additional tutoring sessions will be put in place to address this. Staff delivering Read, Write Inc. lessons will have access to quality training materials and attend regular coaching sessions to ensure that teaching is consistent across all groups and always to a high standard.

Children will take home familiar and unfamiliar books that are closely matched to their phonic knowledge. When ready, children in KS1 will access the RWI comprehension programme. In KS2, some children will continue to access RWI lessons. These children will continue to take home familiar and unfamiliar books that are closely matched to their phonic knowledge. We are working to utilise the Fresh Start Programme to support children in UKS2 who need additional phonics. We are also working to develop a progressive spelling programme that links with the children's phonics learning.

How we monitor the impact of our teaching Phonics

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage 1. With decoding taught as the prime approach to reading, pupils will become familiar with this strategy and have the confidence to work out unfamiliar words in any new texts they encounter even when they have come to the end of the RWI programme. Pupils will have the opportunity to develop their fluency and comprehension as they move through the school accessing a range of texts independently.

Attainment in reading is measured using statutory assessments such as the end of Foundation Stage, Key Stage 1 and 2 and following the outcomes in the Year 1 Phonics Screening check. Additionally, we track our own reading attainment using RWI half termly assessments, Cornerstones reading assessment and ongoing teacher assessment.



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More importantly, we believe that reading is the key to unlock all learning and so the impact of our reading goes beyond the statutory assessments. We give all the children the opportunity to enter the amazing new worlds that a book opens up to them and share texts from a range of cultures or genres to inspire them to question or seek out more for themselves. We want reading to be the golden thread running through a child's journey at Bloxham Primary School. When they leave us, we want pupils to possess the reading skills and love of literature which will help them to enjoy and access any aspects of learning they encounter in the future.