

End of Year Review Pupil Premium Funding (July 2024)

Intended outcome	Success criteria	Review		Review July 2024
<p>1. To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.</p>	<p>Sustained high attendance demonstrated by:</p> <ul style="list-style-type: none"> • Attendance overall improves by at least 1% • PA reduces by at least 4% • the attendance gap between disadvantaged pupils and their non-disadvantaged peers being reduced by 2%. 	<p>2022-2023</p> <p>Attendance overall for all pupils 94.47%</p> <p>Persistently absent all pupils 14.29%</p> <p>Pupil premium eligible attendance 88.77%</p>	<p>2023-2024 (so far, May)</p> <p>Attendance overall for all pupils 95.8%</p> <p>Persistently absent all pupils 7.5%</p> <p>Pupil premium eligible attendance 93.41%</p>	<p>Attendance overall for all pupils 2023-2024</p> <p>Attendance overall for all pupils 95.78%</p> <p>Persistently absent all pupils 6.1%</p> <p>Pupil premium eligible attendance 92.91%</p>
<p>2. Disadvantaged pupils have access to a wide range of Cultural Capital experiences in school or through school (for instance, clubs and educational visits).</p>	<p>Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life.</p> <p>Clubs and activities are carefully monitored to check levels of access by PP children, and targeted plans are made if this is below non pp levels</p>			<p>2023 – 2024</p> <p>66% of pupil premium children accessed at least one club.</p> <p>48% of our pupil premium children do not live in Bloxham, so transport may be a huge factor for club attendance.</p> <p>85.7% of pupil premium children accessed the residential for their year group (8 out of 10 y6, 10 out of 11 year 5).</p>

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				All 18 of these pupils were supported either fully or partially with payment of the residential trip.
3. Increased number of pupils passing the Phonics Screening Check	The percentage of pupils passing the phonics screening check is at least in line with national expectations (82%)	2022-2023 44% of PP students passed	Not yet taken (May 2024)	2023-2024 5/9 of PP students passed (55.5%) 4 students who didn't pass: one achieved 30/40, one achieved 25 and, one 16 and one 17. 3 of these are on SEN register.
4. More pupils are 'Year 1 ready' after targeted supported in EYFS	<ul style="list-style-type: none"> • Increase in the % pupils meeting ELG in writing • Increase in the % pupils meeting ELG in reading, speaking, listening • Increase in the % pupils meeting ELG in pupils meeting an overall good level of development 	2021-2022 Foundation Stage: 9 pupil premium children 44% met all ELGs 44% met word reading ELG 67% met listening, attention and understanding 78% met number	2022-2023 Foundation Stage: 11 pupil premium children 45% met all ELGs 64% met word reading ELG 100% met listening, attention and understanding 81% met number	2023-2024 Foundation stage: 6 pupil premium children 50% met all ELGs 50% met word reading 100% met listening, attention and understanding 83% met number

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<p>5. To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils.</p>	<p>Sustained high levels of wellbeing from demonstrated by:</p> <ul style="list-style-type: none"> • qualitative data from student voice, student and parent surveys and teacher observations • a significant reduction in bullying • a significant increase in participation in enrichment activities, particularly among disadvantaged pupils • a reduction in the number of behaviour incidents at all levels • nurture and play therapy are provided for identified children. Parents' surveys show this has had a positive effect on children's mental health and wellbeing. 	<p>2022-2023</p> <p>Bullying 3 logs Defiance 224 logs Assault pupil to pupil 157 logs Total behaviour logs 851</p>	<p>2023-2024</p> <p>Bullying 9 logs (7 of these linked to specific year 6 pupil) Defiance 236 logs Assault pupil to pupil 145 logs Total behaviour logs 752</p>	<p>From May onwards</p>
<p>6. Improved English and maths outcomes at all key stages</p>	<p>This will be measured against national assessment information:</p> <ul style="list-style-type: none"> • increase in % pupils meeting ELG in reading and writing • increase in the % of pupils at KS1 meeting ARE in reading handwriting • Achieve FFT targets reading and writing at KS2 Reading, wiring and SPaG 	<p>2021-2022</p> <p>Foundation Stage: 9 pupil premium children 44% met all ELGs 44% met word reading ELG 67% met listening, attention and understanding 78% met number</p>	<p>2022-2023</p> <p>Foundation Stage: 11 pupil premium children 45% met all ELGs 64% met word reading ELG 100% met listening, attention and understanding 81% met number</p>	<p>2023-2024</p> <p>Foundation stage: 6 pupil premium children 50% met all ELGs 50% met word reading 100% met listening, attention and understanding 83% met number</p> <p>Key Stage 1 SATs 8 children</p>

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	<ul style="list-style-type: none"> Achieve above national averages in progress across KS2 in reading and writing (above 0) 	<p><u>Key Stage 1 SATs</u> 9 pp children Science expected 11% Writing expected 11% Maths expected 11% Reading expected 12%</p> <p><u>Key Stage 2 SATs</u> 12 pp children Science expected 50% Writing expected 42% Maths expected 42% Reading expected 58%</p>	<p><u>Key Stage 1 SATs</u> 5 pp children Science expected 20% Writing expected 20% Maths expected 40% Reading expected 20%</p> <p><u>Key Stage 2 SATs</u> 15 pp children Science expected 60% Writing expected 60% Maths expected 53% Reading expected 55%</p>	<p>Science expected 50% Writing expected 37.5% Maths expected 50% Reading expected 37.5%</p> <p><u>Key Stage 2 SATs</u> 10 PP children Science expected 50% Writing expected 30% Maths expected 50% Reading expected 50% SPAG 30%</p>
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