



## Be . Build . Become

### Send in my subject area: Art and Design

**What is in place and needs to be place in your subject area for teaching that subject to pupils with SEND?**

C&L		C&I	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
<p>Self confidence in ability due to the subjective nature of the subject</p> <p>Processing ideas to appear on the page the same way</p>	<p>Providing examples to boost confidence</p> <p>Subject is very cross-curricular. To immerse the subject within other topics.</p> <p>Key Vocabulary – pre-teaching</p> <p>STEM sentences when writing about artists</p>	<p>Feedback and responding to children’s varied work.</p> <p>Peer to Peer review of work</p>	<p>Constructive language and using proper vocabulary.</p> <p>Modelling examples and inspire pupils.</p> <p>Mixed ability pairing</p> <p>Simple instructions</p> <p>Careful and appropriate modelling</p>
Physical and Sensory		Social, emotional and mental Health	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
<p>Hand to eye co-ordination.</p> <p>Textures and sense of touch</p> <p>Children with visual impairment may find it difficult to see images</p> <p>Motor skills</p>	<p>Holistic knowledge of pupil to give appropriate materials.</p> <p>Using a variety of materials, (e.g. pencil, charcoal, tissue paper etc.)</p> <p>Enlarged images</p> <p>Larger materials and taping down paper to support. Larger work area.</p>	<p>Self-esteem for the subject and their ability</p> <p>Art is a relaxing and mind focusing task</p> <p>Children may struggle to regulate emotions</p>	<p>Home art display to showcase children’s artwork and build confidence</p> <p>Doodle Books for brain breaks</p> <p>Opportunity to work in smaller groups</p> <p>Fidgets</p> <p>Brain breaks</p>