





YEAR 4 CURRICULUM MAP		TERM 5 2024/25	
English: <ul style="list-style-type: none"> Writing inspired by <i>'The Egyptian Cinderella'</i> by Shirley Climo Features of posters and newspapers (recount) SPaG – Spellings – 'eous' 'au' 'tion' 'ssion' and challenge words Daily reading and weekly comprehension 	Maths: Fractions <ul style="list-style-type: none"> Fractions greater than 1 Convert between mixed numbers and improper fractions Identify equivalent fractions Simplifying fractions Key website: Fractions - Year 4 Maths - BBC Bitesize	Science: Electrical Circuits and Conductors <ul style="list-style-type: none"> Components Making and fixing circuits Conductors and Insulators Electrical Safety Key website: Electricity - Year 4 Science - BBC Bitesize	RE: <p>What is the best way for a Jew to show their commitment to god?</p> 
Computing: Creating Media – Phot editing <ul style="list-style-type: none"> Changing digital images Recolouring images Cloning images Combining images Creating images Evaluating images 	E-Safety: <p>At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue rising that causes them to be concerned.</p> 	History: Ancient Civilisations: <p>The children will be learning about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>	PSHE – Jigsaw: Relationships: <ul style="list-style-type: none"> Relationships I have Love and Loss Memories Are animals special? Celebrating all relationships 
French: <p>This term we are studying <i>'La Chasse à L'Ours'</i> (We're going on a Bear Hunt). The children will be learning how to describe places and use onomatopoeia. The learning will culminate in the children inventing their own hunt.</p>	DT/ART <p>This project is linked to Ancient Civilisations. This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.</p>	PE: Tennis: <ul style="list-style-type: none"> The principles of net and ball games Cricket: <ul style="list-style-type: none"> The principles of striking and fielding Develop roles of bowler, wicket keeper, batter and fielder. Please make sure your child has a fully named kit in school every Monday morning. 	Music: <p>Following the Charanga programme, the children will:</p> <p>Listen and respond to O Eucharisti by Hildegard von Bingen and Romeo And Juliet, Overture-Fantasy by Pyotr Ilyich Tchaikovsky.</p> <p>They will perform and share their musical interpretations.</p>

