

Year 2 Term 3

Learning Experience – Coastlines

Coastlines

The children will learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.



Beach Hut

In this project, the children will learn about making and strengthening structures, including different ways of joining materials. The children will finish this project by using various tools to make a wooden beach hut.



Uses of Materials

This project will teach the children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.



English – Katie Morgag and the New Pier

Throughout this term, our students will embark on an exciting journey delving into the art of diary writing, drawing inspiration from the captivating book, "Katie Morgag and the New Pier." With a focus on engaging all their senses, they will explore the depths of their creativity, employing mind maps to expand their existing knowledge base. This approach will not only enhance their summarization, prediction, and comparison abilities but also cultivate critical thinking and reflective skills. The practice of diary writing serves as a powerful tool for nurturing thoughtful reflection



Mathematics – Money

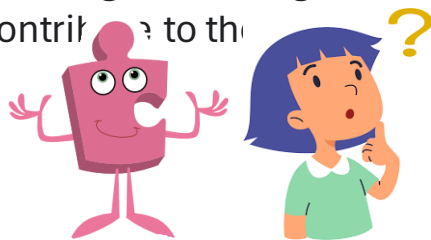
This unit is important because it builds upon children's learning in Year 1. There is a lot of focus within the unit on addition and subtraction of money using part-whole models and bar models, in addition to counting methods – enabling children to find the most efficient strategies, such as counting on from the coin or note of highest value to find the total. Children work with pounds, pence and notes, and towards the end of the unit they will work with pounds and pence together.

This unit builds upon basic money work children completed in Year 1. It also reinforces children's counting skills, as well as addition and subtraction strategies. In this unit, children focus on coins and notes and cover the following topics: calculating total amounts, finding change and word problems. Following this unit, children will move on to learning methods of multiplying and dividing numbers.



JIGSAW (PSHE) – Dreams and Goals

This Jigsaw focus for this half term is 'Dreams and Goals'. The children will begin the year by thinking about realistic goals and how these can be achieved. They will understand the importance of persevering when things become difficult and how this will contribute to their learning.



Religious Education – Islam

This half term the children will be learning about Islam with the main theme being 'prayer at home'.

The Key question for this enquiry will be: *Does praying at regular intervals every day help a Muslim in his/her everyday life?*

We will be learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.

Physical Education

This unit will focus on fitness and wall net games. The children will be introduced to a multi-skills approach to learning through activities that are fundamentals of movement. This approach focuses on the development of movement, balance and co-ordination which link to the long-term athlete development framework. Developing competence in fundamental movement skills leads to competence in more complex sports skills. E.g.) an overarm throw involves coordinating body parts which when mastered aids the development of throwing and the netball shoulder pass. In this unit the children will develop their problem solving techniques and will use the multi skills to create their own challenges to solve.



Year 2 – Music

In this unit, the children will explore different music and try to connect their feelings with what they hear. They will link the sounds to an imaginative story. The children will use the music in this unit to explore dynamics.



Recommended Reading for Term 3

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.