








YEAR 5 CURRICULUM MAP		TERM 3 2024	
<b>English:</b> <ul style="list-style-type: none"> <li>Biography text</li> <li>Descriptive &amp; figurative language</li> <li>SPaG – phrases and clauses, parenthesis, verb tenses</li> <li>Cursive handwriting practice</li> <li>Reading of class text using reciprocal skills to develop fluency</li> <li>Spelling – regular investigation and practice of word groups</li> </ul>	<b>Maths:</b> <ul style="list-style-type: none"> <li>Fractions</li> <li>Multiplication/division</li> <li>Decimals and percentages</li> <li>Multiplication tables</li> <li>On The Boil</li> </ul> 	<b>Science:</b> <ul style="list-style-type: none"> <li>Completing Earth in Space topic</li> <li>Beast Creator (living things and their habitats, identification keys and food chains)</li> <li>Plant life cycles (Sow, Grow and Farm)</li> </ul>	<b>RE:</b> <p>How can Brahman be everywhere and in everything? (Hinduism)</p> 
<b>Computing:</b> <ul style="list-style-type: none"> <li>E-safety</li> <li>Programming tasks using FMS Logo – screen turtle.</li> </ul> 	<b>E-Safety:</b> <p>At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home. We teach them the actions they can take in the event of a computing issue arising, that causes them to be concerned.</p> 	<b>Geography:</b> <p>Sow, Grow and Farm</p> <ul style="list-style-type: none"> <li>farming in the UK</li> <li>modern farming techniques</li> <li>re-visiting climate zones</li> <li>Food miles</li> <li>Projected visit to Warriner farm</li> </ul>	<b>PSHE – Jigsaw:</b> <ul style="list-style-type: none"> <li>Dreams &amp; Goals – growing up &amp; staying motivated</li> </ul> 
<b>French:</b> <b>Ma Routine Quotidienne (My Daily Routine)</b> <ul style="list-style-type: none"> <li>Practising phonics in French</li> <li>Playing games/singing songs</li> <li>Reading/translating French</li> <li>Learning new vocabulary</li> <li>Writing sentences</li> <li>Telling the time</li> </ul> 	<b>DT/Art:</b> <p>Mixed Media activities:</p> <ul style="list-style-type: none"> <li>paper crafts,</li> <li>papermaking and collage techniques, including paper, fabric, mixed media and photo collage</li> </ul> 	<b>PE:</b> <p>Fitness and Hockey are the units of work for term 3. Swimming starts on 31.01.24 for 5B and continue into term 4. 5E's swimming will follow.</p> <p><b>PE DAYS will continue to be Mondays and Wednesdays.</b></p> <p>Year 5 should wear their school games kit to school <b>on Mondays only (bringing their uniform to change into.)</b> No football kits are to be worn.</p>	<b>Music using the Charanga scheme:</b> <p>Focus is "Make You Feel My Love" by Adele. This will be compared with other songs by Bob Dylan, Luther Vandross, Lionel Ritchie, Jerome Kern and Elvis Presley!</p> 