

Bloxham CE Primary School Development Plan September 2023 – July 2024



This plan sets out a summary of the agreed priorities for Bloxham CE Primary for the forthcoming academic year.

Our vision is...

For our school to be central to its diverse community (V1)

For all members to feel included, valued and treated equitably. (V2)

To nurture and support our pupils to enable them to be safe, curious to learn, ambitious to succeed and have the confidence to be creative. (V3)

Quality of Education
<ul style="list-style-type: none"> • To ensure teaching is of the highest quality enabling all pupils to develop cultural capital • To ensure that all stakeholders have a common understanding of the school's high expectations • To ensure implementation of ambitious curriculum • Ensure the curriculum meets the needs of children with SEND • To develop and adopt consistent and manageable monitoring, ensuring clear roles and expectations at all levels • To value reading as a priority throughout the school • To ensure accuracy of assessment and precision in teaching
Behaviour and Attitudes
<ul style="list-style-type: none"> • To ensure that behaviour within the school supports learning • To ensure that opportunities for SMSC are of high quality and embedded throughout the curriculum and accessible for all, supporting a culture of diversity, inclusivity and equality and where bullying is unacceptable.
Personal Development
<ul style="list-style-type: none"> • The school provides a wide range of opportunities to nurture, develop and stretch pupils' talents and interests. • The school provides cultural rich experiences in a coherently planned way,
Leadership and Management
<ul style="list-style-type: none"> • Performance Management to be seen as a positive tool to improve quality of provision across the school and personal capability. • Middle leaders confident and accountable to carry out their role who are able to clearly articulate standards, intent, implementation and impact in their subject. • Safeguarding procedures to be effective • Leaders to ensure that teachers are enabled to put effective SEND provision in place within their classrooms • Governors have a clear view on practice within school and how this affects pupil performance. • Leaders to engage with each other and with other stakeholders (pupils, parents, staff and wider community)
Early Years
<ul style="list-style-type: none"> • To develop purposeful outdoor environment and provision which ensures that opportunities are continuously available to develop all seven areas of learning • To develop communication friendly learning spaces within a language rich environment which builds upon knowledge and understanding from F1 and prepares pupils to move into KS1 • To prepare pupils to transfer into KS1 including developing capacity to concentrate and listen attentively and to cooperate with those around them. • To provide opportunities to engage pupils in books and reading

Be . Build . Become