

Service Pupil Premium Strategy 2023 – 2024

Please see www.gov.uk/publications/the-service-pupil-premium

Service personnel with children (reception to year 11) in state schools in England should notify schools of their children's service status to ensure they are recorded prior to the next autumn census (first Thursday in October) in order to qualify for Service pupil premium.

What is the Service Pupil Premium?

The Department for Education (DfE) introduced the Service pupil premium (SPP) in April 2011 in recognition of the specific challenges children from Service families face and as part of the commitment to delivering the armed forces covenant.

State schools, academies and free schools in England, which have children of Service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £335 per Service child who meets the eligibility criteria.

Eligibility criteria

Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service)
- they have been registered as a 'Service child' on a school census in the past six years, see note on the **DfE's ever 6 Service child measure**
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
- one of their parents is in the armed forces of another nation and is stationed in England

Children have to be flagged as Service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.

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DfE's ever 6 service child measure

The premium was extended , such that any pupil in reception to year 11, who has been flagged as a Service child in the last six years, will continue to receive the premium (Ever 6 service child). Please see the [ESFA's pupil premium grant guidance](#) for more information.

Ex Service personnel should tell the school if they left the armed forces within the last six years. Under the DfE's ever measure, schools will continue to receive SPP for up to six years for children whose parent(s) left the armed forces, provided the children were recorded as Service children in a school census (prior to their parent(s) leaving the forces). The ever measure also applies when Service parents divorce or separate or when a Service parent dies in service.

The purpose of the Service pupil premium

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on Service children of family mobility or parental deployment.

Mobility is when a Service family is posted from one location to another, including overseas and within the UK.

Deployment is when a Service person is serving away from home for a period of time. This could be a 6 to 9-month tour of duty, a training course or an exercise which could last for a few weeks.

How Service pupil premium differs from the pupil premium

The SPP is there for schools to provide mainly pastoral support for Service children, whereas the pupil premium (PP) was introduced to raise attainment and accelerate progress within disadvantaged groups.

Schools should not combine SPP with the main PP funding and the spending of each premium should be accounted for separately.

What could the Service pupil premium be used for?

You can see some examples of what schools are doing in the separate guidance [Service pupil premium: examples of best practice](#).

In order to support the pastoral needs of Service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups etc.

Schools might also consider how to improve the level of and means of communication between the child and their deployed parents. Some schools have introduced 'skype time' clubs, whilst other schools have helped children to develop scrapbooks and diaries that they can show their parents on their return, highlighting their achievements and day to day school life. In addition, staff hours may be required to support the needs of Service children when they join a new school as a result of a posting or when a parent is deployed, and these hours could be funded by the SPP.

Within schools which experience high levels of Service pupil mobility, Mobility co-ordinators, Forces liaison officers, Parent support advisors etc. have been employed. These posts tend to work closely with the pupils and families when they move into the area or are due to leave. Such staff can also support pupils and families where a parent is deployed.

SPP should not be used to subsidise routine school activity (trips, music lessons etc.). Schools may choose to fund school trips just for Service children, to help them enjoy their time at school and build a sense of a wider community and understanding of the role their service parent plays (e.g. with military specific trips). This is to help them cope with the potential strains of service life.

Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider PP eligible pupil cohort.

At Bloxham Primary School:

- In September 2023, we have 4 Service children (from 2 families) out of 373 pupils in school
- We ensure all class teachers and support staff know who their Service children are and to assess any need for pastoral support

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- The school employs 2 full-time nurture staff as well as a play therapist for one day per week, and a full-time pastoral support officer
- Where class teachers are concerned about a service child, they complete a QCA to assess the specific pastoral needs and this is further evaluated by the nurture team
- Class teachers and support staff liaise directly with the nurture team to offer additional support to pupils who would benefit, whether through 1-1 nurture sessions with our full-time ELSA, or referral to our Play Therapist, or for group nurture sessions with their peers.
- The Inclusion Manager contacts the parents / carers of all Service children, to seek their views on the impact on their child and any additional pastoral support that might be beneficial
- Attendance of service children is carefully monitored and any issues followed up in line with our attendance policy, taking into account factors that might contribute to this, specific to the service child's needs, and offering support as needed

School overview

Pupils in school	373
Proportion of service pupils	4/373 - 1%
Service premium allocation in this academic year	£335 x 4 = £1340
Publish date	September 2023
Review date	September 2024
Statement authorised by	Sarah Marshall
Service premium lead	Louise Thomas

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Governor lead	Gill Barnes
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Alongside the costing of the nurture team and pastoral support staff, there is a projected cost of £185 for the year 6 pupil to receive a 50% discount on the school residential in the spring term.

Further information

[Service pupil premium main page](#)

[Service pupil premium further information](#)

[Directorate Children and Young People \(DCYP\)](#)