Year 1 Term 2

History - Childhood
continued from last term.

Geography - Our Wonderful World
This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.





English - Descriptive Prose
English in year 1 is changing. The children will explore a large range of books in the term, diving deep into the story of them and enjoying the creative ideas the author has included. We will then build up to writing sentences in response to the story we've read. It may be an opinion, it may be a description, it may be a question, but it will be used to build our understanding of writing in response to what we've read.

This half term we are exploring Stanley's Stick - a story of a child who pretends sticks are anything he wants them to be! We are using this text-driver and a number of other stories to eventually write a descriptive passage of prose. Along the way we're exploring techniques such as alliteration and writing multiple sentences into paragraphs. **Handwriting** will continue to be a focus this half term, with children completing handwriting challenges to upskill their presentation. **Phonics** - The children will continue to develop their knowledge and use of phonics to enable them to read and write accurately. Speed sound sessions as a class to reinforce the learning taking place in phonics are also occurring more frequently.

Mathematics - Addition, Subtraction and Shape
These units develops fluency in number bonds to 10, introducing addition through counting all, counting on and understanding commutativity. Children explore subtraction by counting back, taking away and finding the difference, using practical and pictorial representations. They apply number facts to compare numbers. In shape, children identify, name and classify 2D and 3D shapes by their properties, explore composite shapes, recognise patterns and sequences, and investigate how shapes relate to one another.

Science - Human Senses
This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.



Be . Build . Become

Year 1 Term 2

Music - Dance, Sing and Play

This unit explores how music can tell stories about the past through dancing, singing and playing instruments. Children develop their understanding of rhythm (long and short sounds) and pitch (high and low sounds), exploring how these musical elements work together. Lessons are carefully sequenced to support National Curriculum outcomes, with an assessment checkpoint and performance opportunity included.

PSHE - Celebrating Difference

Children will explore how people can be similar and different, reflecting on their own similarities and differences while learning to include others, use kind words and recognise what makes them special. They develop an understanding of what bullying is, how it can make people feel, and who they can talk to if they need help. Across the six Pieces, children practise making new friends, giving and receiving compliments, and showing courage by supporting others. They reflect on how differences should be respected and celebrated.

Art - Funny Faces, Fabulous Features

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. This unit links closely with our human senses Science topic as we focus on how we sense our world, primarily using our faces!

RE - What do most Christians celebrate together?

In RE, children will explore the Christmas story and learn about the birth of Jesus, including why Christians believe he is both fully human and fully God. They will discover some of the names given to Jesus and explore the symbols associated with Christmas, such as candles. We will also learn about baptism, why it is important to Christians, and how Jesus was baptised. We will briefly introduce Easter as another important Christian celebration.

Computing - Digital Art

The children will explore the world of digital art and its exciting range of creative tools with your learners. They will be empowered to create their own paintings, while getting inspiration from a range of other artists. Finally, concluding by asking them to consider their preferences when painting with, and without, the use of digital devices.

Physical Education (PE)

Fundamentals - In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will work collaboratively with others, taking turns and sharing.
Gymnastics - In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

Be . Build . Become