Year 3 Term 2

Learning Experience – Through the Ages (Ctd) and One Planet, Our World

History
We will be finishing off our Topic and looking at how Britain changed from the Stone Age to the Iron Age.

Geography
We will then move onto Geography. Within this project the children will learn to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about significant places in the United Kingdom and discover how land is used in the locality.



Science - Animal Nutrition and the Skeletal System (Ctd) and forces and magnets.
We will be continue to learn about the human skeletal system and how our bones and muscles work. We will explore different joints which make up the skeleton and how these enable us to move in different ways. Then we will move into Teaching children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.

French
In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions

English
In English this term we will be looking at the following 2 texts: The Secrets of Stonehenge by Mick Manning and The Boy with the Bronze Axe by Kathleen Fidler. In The Secrets of Stonehenge our Non-Fiction text we will be producing a fact file and a non-chronological report around interesting Stonehenge facts.

In The Boy with the Bronze axe, a fiction chapter book we hear about the ancient Stone Age village of Skara Brae on Orkney. This is a fascinating and vividly portrayed story of life nearly 3,000 years ago.

Kali and Brockan are in trouble. They have been using their stone axes to chip limpets off the rocks, but they've gone too far out and find themselves trapped by the tides. Then, an unexpected rescuer appears, a strange boy in a strange boat, carrying a strangely sharp axe of a type they have never seen before. We will be writing a narrative related to this fascinating story!

Mathematics
Addition and Subtraction – The children will use their growing understanding to explore calculations which do or do not require exchange, developing fluency, accuracy and confidence in their ability to perform these calculations. They will be able to apply checking strategies to decide for themselves whether their answer is reasonable or likely to be an error.

Multiplying and Dividing – This unit begins by asking children to show their understanding of equal groups. They then take time to look at arrays and how they can show two different multiplications. This unit also provides the opportunity to recap multiples of 2, 5 and 10 and explore if a given number is a multiple of one of these numbers. By the end of this unit, it is hoped that children have the knowledge they need to tackle other work on multiplication and division when they start exploring other times-tables. This knowledge is fundamental to future learning and so, if necessary, take extra time to explore the concepts in detail.

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Physical Education

In outdoor PE, both Y3 will be developing ball skills. They will develop their skills when tracking a ball with hands and feet, as well as developing their throwing and catching skills. They will then apply these skills to small group games.

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JIGSAW (PSHE) – Celebrating Difference

The Children will have an understanding that everyone's family is different and important to them. The children will learn to know how to help if someone is being bullied.

They will take part in anti-bullying week and focus on spreading kindness by following creative activities to express positivity in different ways.



Religious Education

The worldview that the children will be focusing on this term is Christianity. The children will explore the key question:

How does the worldwide Christian family celebrate, worship and mark key events?



The children will understand that Christians mark key events in different ways around the world. Baptism, Confirmation, Communion and weddings are all markers of belonging. Certain beliefs inform the way these events are marked by different communities in different places.

DT

This project teaches children about food groups and the Eatwell guide. They will review what the food groups are and then they will identify different foods which go within these groups. We will also discuss healthy eating and how many of each food group we should be eating. They learn about methods of cooking and explore these by cooking a two different recipes.



Recommended Reading for Term 2

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.







