Year 6 Term 2

Learning Experience – Britain at War

In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.



English –
Skyfall - Phil Earle

1941- War is raging. And one angry boy has been sent to the city, where bombers rule the skies. There, Joseph will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Adonis. As the weeks pass, bonds deepen and secrets are revealed, but if the bombers set Adonis rampaging free, will either of them be able to end the life of the one thing they truly love? Inspired by a true story.

Alma- This writing unit is based on a short suspense film. We will be exploring this film in detail and then producing our own suspense narratives.

Mathematics

We will be looking at solving mental calculations. We will be looking at fractions- simplifying, comparing and ordering, adding and subtracting and solving problems. We will focus on measure - looking at imperial and metric measures.
We will be doing daily retrieval and fluency with a focus on arithmetic. We will share more information about SATS next term.

Science – Light Theory

This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.

Religious Education – How do people make valid judgements about how and why the world is as it is?

In this Advent RE unit, pupils will explore how both faith and science help people understand the world. They will recall the Christian Creation Story, research scientists who are also Christian, and reflect on human influence on the world from both faith and scientific perspectives.

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Physical Education

Dance- Pupils will focus on developing a theme into dance choreography. They will work in groups using different choreographing tools to create dances. They will think about how to use movement to convey ideas, emotions and characters.

Invasion Games – Netball: Pupils develop understanding of attacking and defending in invasion games. In netball this is done by maintaining possession and moving the ball towards the goal. They will continue to develop their understanding of fair play and honesty whilst self-managing games.

Geography

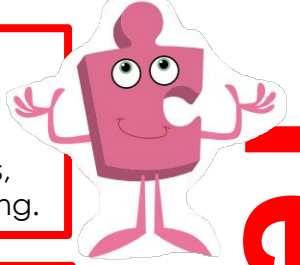
This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

Music – Developing Ensemble Skills

In this unit, the children will gain confidence with playing together, using dynamics and expression. They will develop listening skills and will follow each other's lead.

In this unit, we ask, 'How Does Music Connect Us with Our Past?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world.

PSHE – Celebrating Difference



We will be focusing on the following themes-Identifying goals for the year, Global citizenship, Children's universal rights ,Feeling welcome and valued, Choices, consequences and rewards, Group dynamics, Democracy, having a voice, Anti-social behaviour and role-modelling.

French- As-tu un animal?

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

Art and Design – Tints, Tones and Shades

This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

Computing- Creating Media - Webpage Creation

E-Safety will be revisited at the start of this unit.

Webpage creation designing and creating web pages, giving consideration to copyright, aesthetics and navigation.

Recommended Reading for Term 2

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar,

