

Welcome to Year 3

Who will you find in Year 3?

- Miss Aina
- Mrs Gunning
- Mrs Woodford (T,W,F)
- Mr Haywood (M)
- Ms Luker
- Mrs Avens (Th)



PE will be taught by:

- Mr Sorrell



Year 3 Staff



Our school values...

**At Bloxham Church of England
Primary School we are...**



Inclusive



Caring



Ambitious



Trustworthy



Creative



Honest



Reward system

Every member of our school community is expected to uphold and keep our school values.

House Points will be awarded for Keeping Bloxham Values (KBVs).

Individual rewards will also be given.



Expectations

- They should come to school ready to line up on the playground at 8:40 a.m.
- The children settle in and complete their feelings check in and some handwriting or a morning task.
- Please keep us informed of any medical issues / pick up changes. Please email the office for this.
- Please ensure your child's belongings are named!
- On PE days, children should come into school wearing their PE kit and appropriate footwear.
- Swimming in term 1 and 2 for Y3 and this will be on a Tuesday morning. This will start next week for class 3ZA. You will receive an email with more information on this shortly.



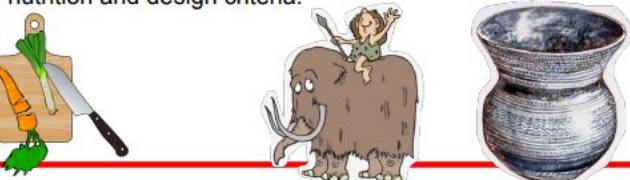
History – Through the Ages

Within this project the children will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Linked to our Stone Age learning, the children will learn about Bell Beaker pottery. This allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

Science - Cook Well, Eatwell

Children will explore the importance of a balanced diet by learning about different food groups and the Eatwell Guide. They will investigate a range of cooking methods and develop their practical skills by preparing and creating healthy recipes, using their knowledge of ingredients, nutrition and design criteria.



French

In French we will be learning the alphabet and phonetic sounds. Children will be focusing on their verbal pronunciation of letters and sounds.



English – Skara Brae and Stone Age Boy

This term the children will be focusing on two books called 'Skara Brae' by Dawn Finch and 'Stone Age Boy' by Satoshi Kitamura.

While looking at Skara Brae, the children will be exploring a holiday brochure style text and applying their knowledge gained of Skara Brae to create sentences of persuasive writing.

When looking at 'Stone Age Boy' the class will explore a narrative text that rounds off our learning on prehistoric times and follows the adventure of a school-age boy through time. The final work produced will consist of a brochure of a prehistoric site, and a narrative story of a child who goes on an unexpected adventure.



Mathematics

Place Value within 1,000 – Children will develop their understanding of numbers to 1,000 by representing, comparing and ordering 3-digit numbers. They will use practical resources, such as place value counters, place value grids and number lines, to deepen their understanding.

Addition and Subtraction – Children will build on their Year 2 learning by using practical resources and written methods to solve addition and subtraction calculations with increasing confidence.

Multiplication and Division – Children will explore multiplication and division through equal groups, arrays and sharing, using practical equipment and pictorial representations to support their learning. They will also begin to learn and apply the 3, 4 and 8 times tables.



IT - Self-Image and Identity

Children will explore the meaning of identity and how people can represent themselves in different ways online. They will learn how online identities can change depending on the platform or activity they are using, such as gaming, avatars or social media, and understand the importance of making safe and responsible choices online.



Year 3 Term 1

Physical Education

During our indoor PE lessons, the children will be focusing on strengthening their bodies through yoga poses and improving well-being. Our outdoor lessons will be focusing on football and the ability to control the ball whilst moving and sending/receiving the ball with accuracy.

Please note that swimming sessions will begin from **Week 2 of Term 1**. Children will develop their swimming strokes, breathing techniques and stamina through regular sessions. The order of classes attending swimming will be confirmed shortly, and families will be updated once arrangements have been finalised.



JIGSAW (PSHE) – Being Me in My World

The children will explore what it means to be a valued member of their class and school community. They will learn about their rights and responsibilities, understand how their ideas and opinions help shape our class Learning Charter, and discuss how the choices they make can have positive or negative consequences.

Through these lessons, children will develop a sense of belonging, respect for others, and an understanding of how they can contribute to creating a happy, safe and supportive learning environment.



Art - Contrast and Complement

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.



Music - A Shining Performance

This unit is based around the song Sparkle In The Sun. You will sing, play instruments in two or three parts, and compose two pieces of your own. The first is inspired by glistening artwork, and the second by the given title 'Glittering Night'.



Religious Education

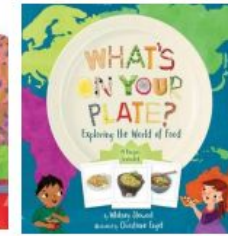
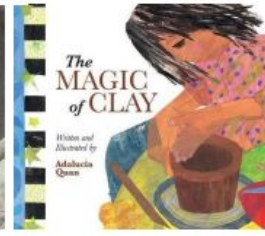
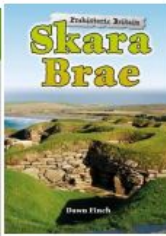
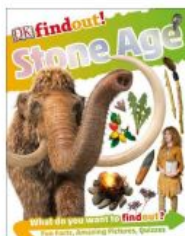
The theme that children will be focusing on is based around the teachings of Christianity. Children will explore the concept of the Gospel and the teachings of Jesus, including how he showed love, kindness and compassion towards others.

They will consider the following question: **How are different people inspired by the teachings of Jesus?** Children will explore how Jesus' actions and teachings influence the beliefs and actions of Christians today.



Recommended Reading for Term 1

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.



Example daily timetable

Y3	Monday	Tuesday <i>PPA</i>	Wednesday <i>Staff meeting</i>	Thursday	Friday
8:40 -9:00 Register	Silent reading/readers	Handwriting	Maths OTB fluency	Handwriting	Maths OTB fluency
9:00- 9:20	Collective Worship	Class worship - Zones	Reciprocal Reading	Collective worship	Spelling assessment
9.20- 9.40	Maths	3BG - music	Maths	Maths	Maths
9:40-10:30		3ZA - Swimming			
10:30- 10.45	Break				
10.45- 11.40	Reading Fluency English	Reading Fluency Maths	Open the book/ picture news English	Reading Fluency English	Reading Fluency French
11:40-12:00	Spellings	Spellings	Spellings	Spellings	SPaG 11:30-12:00
12:00-1:00	Lunch				
1:00-1:15	Register	Register	Register	Register	Register
1.15- 2.10	Science	3ZA - Music PE Indoor 3BG - Swimming	History	RE	Art/DT
2.10- 3.05	3BG Outdoor PE 3ZA Frank Wise	PE Outdoor 3BG - Swimming	IT	PSHE	Celebration Assembly
3.05- 3.15	Whole class read & home time				

What your child needs for school.

Not a lot!

- **Black** footwear and outdoor shoes
- Their clothes **clearly labelled**
- Water bottle **clearly labelled**
- Reading Wallet which includes their reading book / reading record **daily**
- Book Bag/backpack
- Fruit for morning break – *if they wish*
- A good night's sleep!



Home Learning



We ask that you encourage your child to read every day. To support your child's reading, they will bring home their reading book and reading record every day. Children will have the opportunity to change their reading book every day or as needed.

Your child will be given spellings from Edshed to learn with a login. These are given on a Friday and assessed on the following Friday.



Times tables also need to be visited regularly – your child should have a login for Times Table Rock Stars to practise at home.

When the logins are finalised we will send them home with your child. This will be in the next couple of days.



Marking



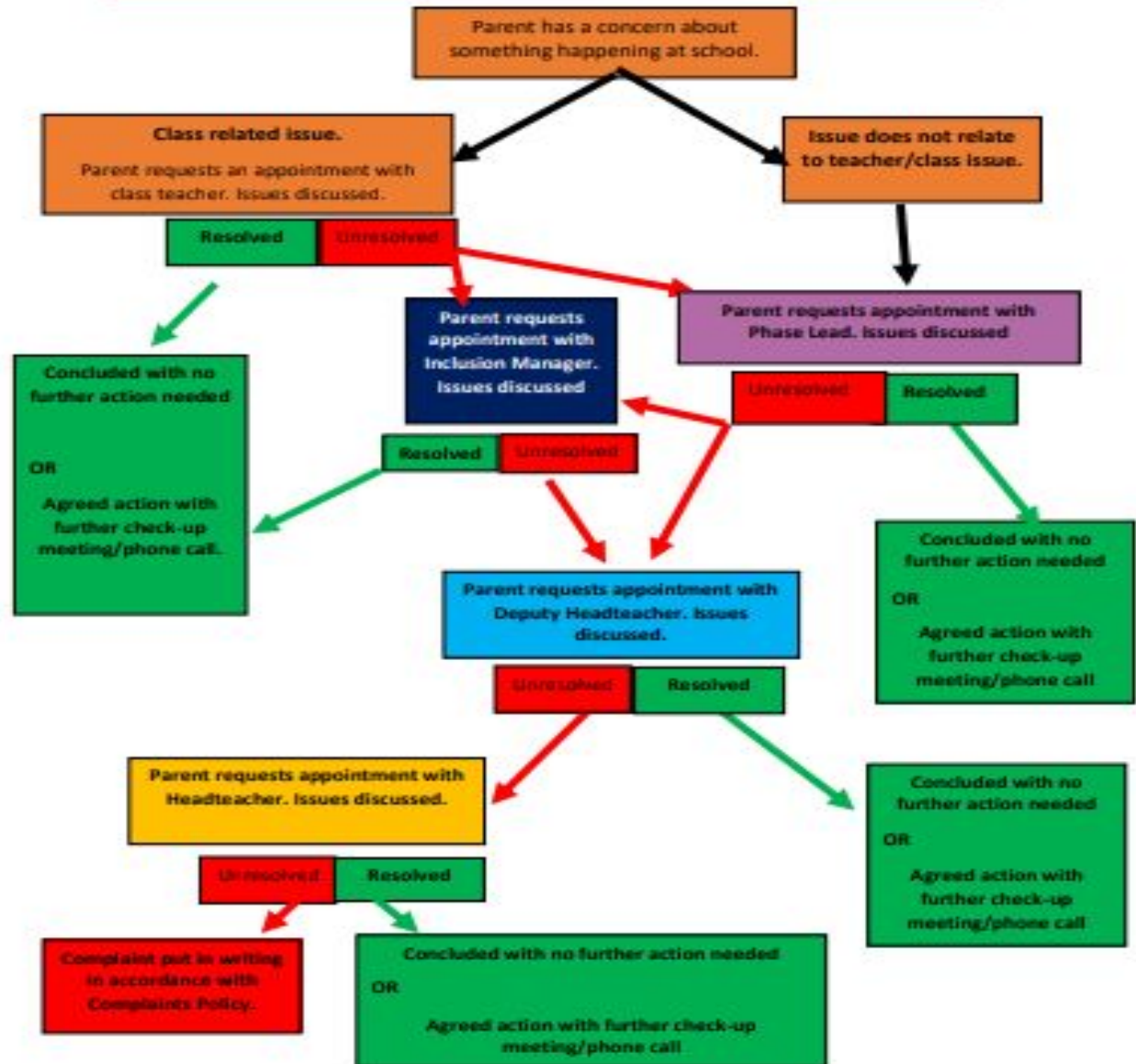
Please note we now live mark. This means we mark during the lessons to make feedback more in the moment and effective for your children. You might see green paper in their books, this means that we have revisited that learning with them and you might also see our support code - which outlines the additional help your child might have received during the lesson.

Pictures/Manipulatives	
Word Bank	
Sentence Stems	
Small Group	
Guided/Modelled	
Adapted Text	
Adapted Worksheet	
CEW Sheet	
RWInc Spelling Sound Chart	



Home School Communication Route

Please follow this flowchart when raising concerns. The school reserves the right to redirect emails when this route is not followed. We thank you for your understanding.



Who to contact if you have a safeguarding concern:

- Louise Thomas,
- any of the DSLs
- MASH
- or you can contact us as class teachers