

History- Childhood

In our first history project, Childhood, the children will be learning words and phrases related to the passing of time. We will explore artefacts that help them to understand childhood in the past and how childhood has changed over time. Together, we will explore the different stages of life and explore timelines and family trees. We will look at what everyday life was like in the 1950s. We will also be learning about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online resources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

RE – Why do most Christians call God Creator?

This half term, the children will learn about why many Christians believe God is the Creator of the world. They will explore the Bible's Creation story, discover what it teaches Christians about God, and think about how these beliefs encourage people to care for the world around them. Through stories, art, discussion and creative activities, children will reflect on the beauty of nature, consider how we can look after our environment, and share their own ideas about caring for our planet.

English

English – *Lost in the Museum*

This half term, our English learning will be based on the story *Lost in the Museum*, linking with our History topic, **Childhood**. Children will explore the text through reading, discussion and drama before writing their own clear set of instructions. They will learn to use sequencing words, imperative (bossy) verbs and precise language to help the reader follow each step.

The children will also bring home their first spellings of the year to practise at home in the first weeks of the new term, ready for Assessment in their tutor groups.

Mathematics

Year 2 mathematicians will begin with a deep exploration of numbers to 100; they will use their growing understanding of place value to sort, compare and order numbers within 100 before exploring Addition and Subtraction – those number bonds they worked hard to secure in Year 1 will certainly come in useful here!

Physical Education (PE)

Our PE days are Tuesdays and Fridays, the children will be playing target games and will learn to send and receive in their outdoor lessons. In their indoor lessons, the children will be learning yoga and gymnastics.

Be . Build . Become



Computing

Computing systems and networks- technology around us

Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

Music

Rhyming in time the children will learn to move in time with the beat/pulse, responding to different tempos (speeds) and chant, rap and sing using different voices, following simple cues such as starting together.

PSHE

BM (Being Me in My World)

'Who am I and how do I fit?'

The children will learn about how they can make others feel welcome, and how to make our school community a better place, considering other people's feelings and how to work well with each other.

Science- Everyday Materials

In our science learning, the children will learn that materials are what objects are made from. They will observe and identify objects made from different materials in places familiar to them. They will name and use their senses to explore a range of natural materials, learning that natural materials come from the world around us. They will name and use their senses to explore a range of objects made from human-made materials, learning that they are new materials made by people from natural materials. They will write scientific questions about a chosen object made from a human-made material. They will compare a range of objects made from different materials, putting them into groups according to their similarities and differences and explaining their groups. They will identify the properties of a range of materials, learning that materials can be described by their properties and that a property is a quality material that makes it suitable for a particular use. They will follow instructions and conduct various tests to determine different materials' properties.

Art

Funny Faces and fabulous features

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

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