

Welcome to Year 4!

Meet the teachers...



Year 4 Staff



Bloxham

School Values

KBVs



Inclusive



Caring



Ambitious



Trustworthy



Creative



Honest

Be . Build . Become



Reward system

Every member of our school community is expected to uphold and keep our school values.

**Housepoints will be awarded for
Keeping Bloxham Values (KBVs).**

Individual rewards will also be given.

**Celebration assembly for KS2 will now be at 2pm on
Fridays.**

Expectations

- Your child is responsible for bringing the right things for their learning.
- Children begin the day with quiet reading and a self-regulation check-in.
- Children need to be on time – the gate shuts at 08:40 a.m.
- Please keep us informed of any medical issues/pick up changes.
- Please write a note for the office to pass on to us if it's urgent, chat after school, or email the office.

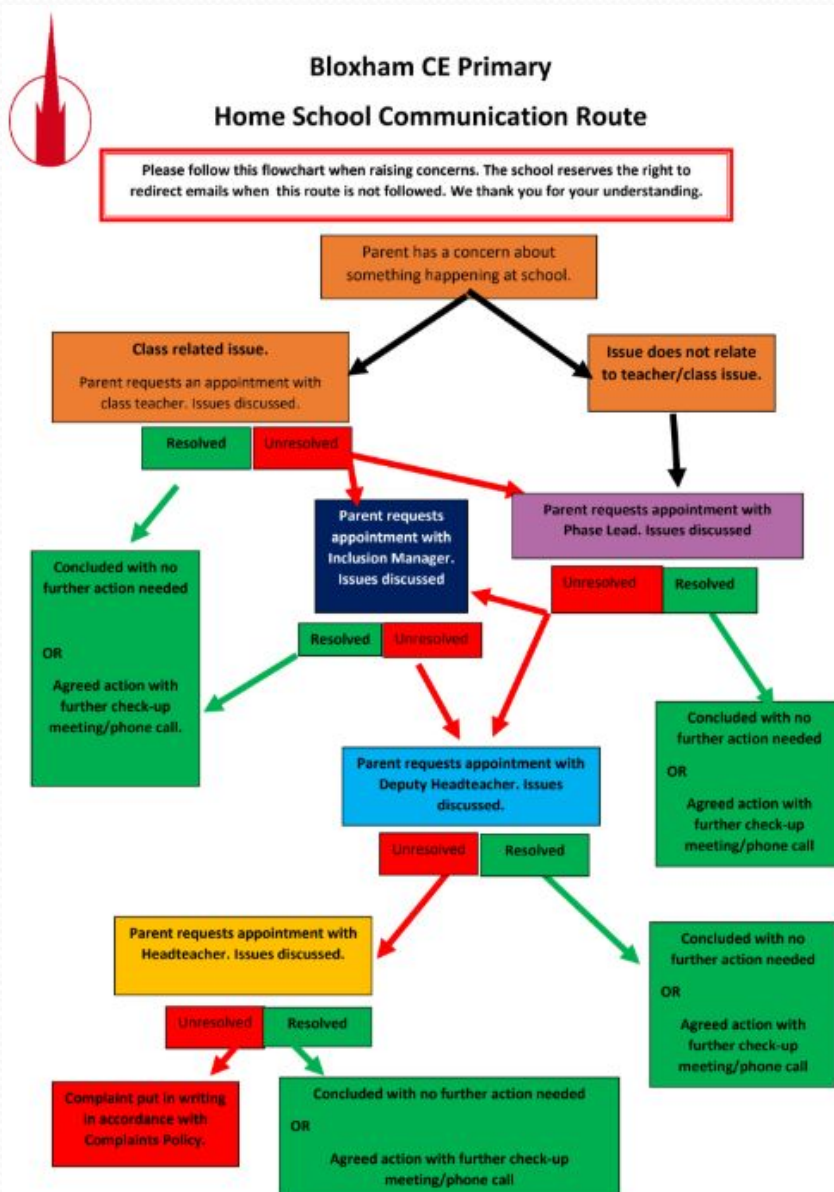
Your child needs to bring daily:

Reading Wallet:

Spellings and reading record with book inside plus library book or other choice of reading material

- NAMED water bottle
- **PE kit** will be worn on a Wednesday as both PE sessions are on this day.
- **Black** footwear
- Fruit/ healthy snack for morning break – *if* they wish
- KS2 do **NOT** get fruit provided for them.
- Please do not let your child bring fidgets/toys into school unless your child has an agreement to bring one in.
- No additional jewelry other than stud earrings

Communication



All communication needs to be sent via the office so that it can be filtered and sent appropriately. Any emails that are sent to class teachers directly, will not be responded to.

Responses will take no longer than 5 working days.

Assessment/ marking

Summative assessment - we will complete these three times in the year, one per long term. These, along with Teacher Assessment, form our judgement for end of term reports.

Formative assessment - This is used continuously to inform our teaching. During lessons we will **live mark** and the children will self assess to get instant feedback. Green paper or support codes such as 'T' show how we are supporting children and adapting teaching.

Wednesday 2nd September 2026



Complete your feelings check in and complete the following task.
We will then complete the Reading Fluency and Corefulness.



Welcome to year 4!
We hope you have had a
great summer?

Write a sentence or two about
your last evening of the summer
before school. What did you do?
What were you feeling?

Thursday 4th June 2026

Complete your feelings check in and then have a go at the following



Time Race

Write the time shown on each clock.



Can you rewrite this sentence with an expanded noun phrase to describe one of the nouns?

The train sped past the station.

b

Underline all the verbs in these sentences:

Tomorrow, my team are playing in the cup final and I am the top goal scorer. Hopefully, I will score a hat-trick!



c

Are these sentences commands, exclamations, statements or questions? Add in the missing punctuation marks.

Did you see the news

How terrible that is

Put that down

d

Home Learning



We ask that you encourage your child to read every day. To support your child's reading, they will bring home their reading book and reading record every day. Children will have the opportunity to change their reading book every day or as needed.

Your child will be given spellings from Edshed to learn with a login. These are given on a Friday and assessed on the following Friday. We use the look, say, cover, write, check method.



Once a term your child will come home with individual spellings from their bookmarks.



Words where the digraph 'ou' makes an /ow/ sound

LOOK/SAY			COVER							
Say the word	Dot, dash, sounds	Clarify the meaning	WRITE	CHECK	WRITE	CHECK	WRITE	CHECK	WRITE	CHECK
mouth		Say a sentence which contains the word								
around										
sound										
sprout										
spout										
ouch										
hound										
trout										
found										

Home Learning

Times tables also need to be visited regularly as there is a statutory national test in the Summer term – your child should have a login for Times Table Rock Stars to practise at home.

When the logins are finalised we will send them home with your child. This will be in the next couple of days.



Whole School Fluency Homework

Every term your child will receive a Fluency Homework booklet. There are daily tasks for each week related to their topic.

Year 4 – Invasion

Week 1: Romans Leave Britain



Department for Education and Skills
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Read – The Romans Leave

The Romans had ruled Britain for almost 400 years. They built roads, towns and forts and kept soldiers across the country. By **AD 410**, the Roman Empire was under threat. Rome needed its soldiers to defend other parts of the empire, so the Roman army was withdrawn from Britain.

Residential

- A super exciting 2 nights away
- Already booked for 26th - 28th April, 2027
- Information already sent out. More details will follow nearer the time and there will be a Residential Meeting for all parents in March



In our recent parent survey, 65% of our parents said they wanted to engage with us on supporting their child to achieve their best.

Thank you for being here and for your ongoing support and cooperation.

