

History- Childhood

In our first history project, Childhood, the children will be learning words and phrases related to the passing of time. We will explore artefacts that help them to understand childhood in the past and how childhood has changed over time. Together, we will explore the different stages of life and explore timelines and family trees. We will look at what everyday life was like in the 1950s. We will also be learning about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online resources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

English

English in year 1 is changing. The children will explore a large range of books in the term, diving deep into the story of them and enjoying the creative ideas the author has included. We will then build up to writing sentences in response to the story we've read. It may be an opinion, it may be a description, it may be a question, but it will be used to build our understanding of writing in response to what we've read. Handwriting will also be a focus this half term, with children completing handwriting challenges to upskill their presentation.

Phonics - The children will continue to develop their knowledge and use of phonics to enable them to read and write accurately.

Religious Education - Creation

The children will recall the Christian Creation story and describe God's characteristic shown in the Creation story: powerful and mighty and loving. They will learn to explain why stories of Creation were written to show the importance of looking after the world to Christians. They will start to explain why it is important to look after our world and the environment around us and can make suggestions on what they can do to care for the world.

Mathematics - Numbers to 10 and part-whole models

This unit focuses on children's ability to recognise, represent and manipulate numbers to 10. Children begin by practising and developing their ability to sort and group objects using different criteria, then move on to counting groups of objects up to 10. Children will learn to recognise and count different representations of numbers to 10 and use a ten frame to help structure counting and reasoning.

Physical Education (PE)

Yoga - The unit looks to improve well being by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities.

Ball skills - In this unit pupils will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet.

Be . Build . Become



Music - Rhyming in Time

This unit focuses on rhythm, movement, and vocal exploration through the song "Feel The Beat". Children develop their understanding of time and tempo by moving in sync with the music, chanting, and using a variety of voices to perform. The fun and interactive activities will allow children to explore different speeds of music while building confidence in following cues. By the end of this unit, children will be comfortable moving, singing, and rapping in time to the beat, using their voices creatively and developing a sense of musical structure.

Science- Everyday Materials

This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

Computing - Technology Around Us

The Children will Develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

PSHE - Being Me in My World

In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Art - Mixing Colours

This essential skills and knowledge project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

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