

YEAR 4 CURRICULUM MAP

Autumn Term 2026/27

English:

- Studying the texts '**Beowulf**' and '**The Gut Garden**,' writing a narrative text and explanation text.
- Descriptive and figurative language
- SPaG** – word classes, grammar and punctuation
- Spellings
- Daily reading and weekly comprehension

Maths:

- Counting
- Place value up to four-digit numbers
- Addition, Subtraction, Division & Multiplication
- Measure - area
- Times Tables



Science:

- Sound – how sound is made and how sound travels as vibrations through a medium to the ear.
- Pit
- ch and volume – how both can be changed.

Key website:

<https://bbc.co.uk/bitesize/topics//zgffr82>

RE:

- Christianity - Community and identity. **Key question:** How and why has Christian practice changed over time?
- Key question:** Who do Christians believe Jesus is?

Computing:

- E-safety
- Computing systems & networks – the Internet
- How networks connect
- How information is shared



E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue rising that causes them to be concerned.



History:

- Post Roman-occupied Britain and ensuing invasions into the early Middle Ages
- Map work related to British invasions
- How the UK was impacted by invasion

Key website:

<https://www.historyforkids.net/middle-ages.html>

PSHE – Jigsaw:

- Term 1 – Being Me in My World in relation to Year 4
- Term 2 – Celebrating Differences – respecting each other, Diversity and Inclusion



French:

We will be looking at the book 'Va t'en Grand Monstre Vert' (Go away big green monster) by Ed Kimberley. The children will learn vocabulary for the face and sing 'Head, Shoulders, Knees and Toes,' in French. They will use their knowledge of colours to describe their monster's face, using adjectival agreement.

DT/Art:

- **Warp & Weft** – the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.
- **Fresh Food & Good Food** – microorganisms and food

PE:

- Gymnastics
- Handball
- Please make sure your child has a fully named kit in school every Monday morning.

Music:

Following the Charanga programme, the children will:

- Listen to and learn about musical styles and how they help us to communicate
- Explore feelings when we play music
- Perform the song, 'Looking in the Mirror.'

