

YEAR 5 CURRICULUM MAP

TERM 1 2026

English:

The Iron Man by Ted Hughes

"The Iron Man" by Ted Hughes is a children's novel about a giant metal being who arrives on Earth and initially causes destruction by consuming farm machinery. A young boy named Hogarth befriends the Iron Man, who ultimately helps save the world from a fearsome space creature. The book explores themes of prejudice, inclusion, and the power of understanding and friendship. We will be focusing on recounts and writing a narrative.

Journey by Aaron Becker-

We will read the class text using reciprocal skills to develop the children's fluency and comprehension skills. Spellings will be taught through regular investigation practice of word groups. A wordless picture book where a young girl, using a red crayon, draws a magical door on her bedroom wall and escapes into a fantastical world. She travels by boat, balloon, and flying carpet, all drawn by her crayon, and encounters a steampunk-inspired world with intricate cities and flying machines. The girl's journey includes adventures, dangers, and ultimately, a rescue mission to save a bird. The story emphasizes courage and kindness, culminating in her finding her way back home and experiencing happiness.

Maths:

Place value with numbers up to 1,000,000.

This unit builds on children's work from Year 4 on 4-digit numbers. Many of the models and images used previously will be further extended to include 5-digit numbers, so that children can flexibly work with all numbers to 1,000,000. In this unit, we will focus primarily on part-whole models and place value counters and grids.

Addition and Subtraction

It will extend their knowledge of addition and subtraction using formal written methods for numbers with up to five digits. It will give children the opportunity to build confidence with problem solving and to explore efficient methods for addition and subtraction c
Multiplication and division
In this unit, children develop their understanding of the multiplicative properties of numbers.

Science:

Forces and Mechanisms

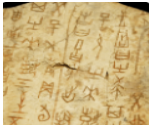
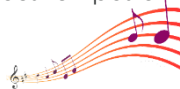
This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.

RE:

RE teaching will continue to be taught informatively, progressively and sensitively from September 2025. Although there are five main religions: Christianity, Judaism, Hinduism, Islam and Sikhism, at Bloxham Primary School, through our Discovery Programme we focus on Islam, Christianity, Sikhism and Hinduism. From the beginning of the children's time at school, we build on their perceptions and knowledge by asking enquiring questions. This approach encourages exciting lessons where each person is encouraged to engage and feels their voice is valued.

Theme: Belief into Action

Key/enquiring Question: How far would a Sikh go for his or her religion?
We will be learning to compare the different ways Sikhs put their religion into practice.

Computing: In this unit, learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.	E-Safety: At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue occurring that causes them to be concerned. 	History Dynamic Dynasties This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. We will visit Compton Verney to see real life artefacts and make our own pottery incorporating the taotie pattern infamous in the Shang Dynasty. 	PSHE Being me in my world 1. My Year Ahead 2. Being a Citizen of my Country 3. Responsibilities 4. Rewards and Consequences 5. Our Learning Charter 6. Owning our Learning Charter
French: La Date Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.	Art: Tints Tones and Shades This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.	PE: Gymnastics: Children will develop balancing, rolling, jumping and inverted movements. They will be given opportunities to receive and provide feedback in order to make improvements on their performances. Netball Children will develop their understanding of the attacking and defending principles of invasion games. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules. They use skills and tactics by maintaining possession and moving the ball towards the goal to score.	Music: Singing and playing in different styles with different grooves is part of being in a band or an ensemble. We learn about music from all around the world, too. In music, 'tempo' refers to the speed of the beat – or how fast or slow the music sounds. Sometimes tempos stay the same throughout a song, and sometimes they change. When you are singing and playing, explore the various tempos of the music in this unit. 

Home Learning:



EdShed



READ
EVERY DAY

Book List Linked to Learning:

