

Bloxham CE Primary Half Termly Overview Term 6 2025/26

Year Group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Year 1	<ol style="list-style-type: none"> 1. <i>A Letter from the Palace - To discuss and make predictions.</i> 2. <i>Spellings</i> 3. <i>Solving the Bathing Machine Mystery - To check my predictions and sequence a story.</i> 4. <i>Victorian Seaside Detectives - To compare Victorian seaside holidays with seaside holidays today.</i> 5. <i>Becoming Royal Advisers - To generate advice that will help solve problems.</i> 	<ol style="list-style-type: none"> 1. SPaG: Imperative (Bossy) Verbs - To identify and use imperative (bossy) verbs. 2. Spellings 3. Instruction Detectives - To identify the features of an instruction text. 4. Putting Instructions in Order - To organise instructions into the correct order. 5. Writing Instructions Together - To help write a set of instructions. 	Assessment week	<ol style="list-style-type: none"> 1. To plan my instructions. 2. Spellings 3. To write a set of instructions. 4. To improve my instructions. 5. To edit and publish my instructions. 	<ol style="list-style-type: none"> 1. Hook Lesson – Discuss 2. Spellings 3. Hot seating 4. To identify problems faced by different crayons 5. To give reasons and opinions 	<ol style="list-style-type: none"> 1. To collect persuasive vocabulary 2. Spellings 3. To organise reasons in a persuasive letter 4. To understand features of a letter 5. To plan a persuasive letter 	<ol style="list-style-type: none"> 1. Write a persuasive letter 2. To use a success criteria on my big write 3. To strengthen a persuasive letter with given convincing reasons 4. Edit and evaluate 5. Publish
English Year 2	<ol style="list-style-type: none"> 1. Hook lesson - discuss and predict 	<ol style="list-style-type: none"> 1. Sequence the journey of using a 	Assessment Week	<ol style="list-style-type: none"> 1. Write instructions 	<ol style="list-style-type: none"> 1. Hook Lesson - Discuss 	<ol style="list-style-type: none"> 6. To collect persuasive vocabulary 	<ol style="list-style-type: none"> 1. Write a persuasive letter



	<ol style="list-style-type: none"> 2. Practise SATs questions 3. Explore why a bathing machine was used 4. Explore how a bathing machine works 5. Stepping in the shoes of Victoria 	<ol style="list-style-type: none"> 2. Practise SATs questions 3. Identify the features of instructions 4. Create commands for the bathing machine 5. Plan a set of instructions 		<ol style="list-style-type: none"> 2. Spellings 3. Improve instructions using conjunctions and adverbs 4. Create additional lines such as 'If you like' 'Look out for' 5. Publish 	<ol style="list-style-type: none"> 2. Spellings 3. Hot seating 4. To identify problems faced by different crayons 5. To give reasons and opinions 	<ol style="list-style-type: none"> 7. Spellings 8. To organise reasons in a persuasive letter 9. To understand features of a letter 10. To plan a persuasive letter 	<ol style="list-style-type: none"> 2. To use a success criteria on my big write 3. To strengthen a persuasive letter with given convincing reasons 4. Edit and evaluate 5. Publish
Maths Year 1	<ol style="list-style-type: none"> 1. End of Unit Check 2. Describe turns 3. Left and Right 4. Forwards and Backwards 5. Above and Below 	<ol style="list-style-type: none"> 5. 1. Ordinal Numbers 6. 2. End of Unit Check 3. Count from 50 to 100 4. 10s to 100 7. 5. Partition into 10s and 1s 8. 5. One more and one less to 100 	Assessment Week	<ol style="list-style-type: none"> 1. Numberline to 100 2. One more and one less 3. Compare numbers to 100 4. End of Unit Check 5. Recognise coins 4. Recognise notes 5. Count in coins 	<ol style="list-style-type: none"> 1. Recognise Notes 2. Count in coins 3. End of Unit Check 4. Sequence Chronologically 5. Days of the Week 	<ol style="list-style-type: none"> 1. Months of the year 2. Tell the time to the hour 3. Tell the time to the half hour 4. End of Unit Check 	



<p>Maths Year 2</p>	<ol style="list-style-type: none"> 1. To find the whole. 2. To explore unit and non-unit fractions. 3. To recognise the equivalence of two quarters and a half. 4. To recognise three quarters. 5. To count in fractions up to a whole. 	<ol style="list-style-type: none"> 1. End of unit check - fractions. 2. To explore O'clock and half past. 3. To explore quarter past and quarter to. 4. To tell the time to 5 minutes. 5. To explore minutes in an hour. 	<p>Assessment week</p> <ol style="list-style-type: none"> 1. To explore hours in a day. 2. End of unit check - time. 3. To use addition and subtraction to solve money problems. 4. To use number facts to solve problems. 5. To explore using a 100 square. 	<ol style="list-style-type: none"> 1. To use different strategies to find the same answer. 2. To find the missing numbers. 3. To explore mental addition and subtraction (1). 4. To explore mental addition and subtraction (2). 5. To choose the most efficient method for subtraction. 	<ol style="list-style-type: none"> 1. To solve addition and subtraction problems. 2. To solve multiplication and division problems. 3. To solve problems using the four operations. 4. End of unit check - problem solving. 5. To explore the language of position. 	<ol style="list-style-type: none"> 1. To describe movement. 2. To describe turns using positional language. 3. To describe movement and turns. 4. To make patterns by turning shapes. 5. End of unit check - position and direction. 	<ol style="list-style-type: none"> 1. To make tally charts. 2. To use data to make tables. 3. To create block diagrams. 4. To draw pictograms (1 to 1). 5. To interpret pictograms (1 to 1).
<p>Science</p>	<p>Human impacts</p>	<p>Life Process of Reproduction</p>	<p>Life Cycles</p>	<p>Observing Insect Life Cycles</p>	<p>Blue Review</p>	<p>Seasonal Changes</p>	
<p>RE</p>	<p>Ll: To explore right and wrong choices.</p>	<p>Ll: To recall teachings from a parable about Jesus.</p>	<p>Ll: To understand how the Golden Rule helps Christians make decisions.</p>	<p>Ll: To understand how Christians use Jesus as an example.</p>	<p>Blue Review</p>	<p>Ll: To understand how Christian leaders help people decide what is right.</p>	

