



Be . Build . Become

'Encourage one another and build each other up.' Thessalonians 5:11

Bloxham CE Primary School

Parental Behaviour Policy

Updated 2026

1. Purpose and Principles

At Bloxham CE Primary School we believe that staff, pupils and parents are entitled to a safe, respectful and supportive environment. Positive relationships between home and school are essential in supporting children to succeed. The purpose of this policy is to set out the standards of behaviour expected from parents and carers when interacting with staff, pupils and other members of the school community.

Our approach is guided by our Christian vision: "Encourage one another and build each other up." (1 Thessalonians 5:11).

Our expectations reflect our iCATCH values:

- Inclusive
- Caring
- Ambitious
- Trustworthy
- Creative
- Honest

Parents and carers play an important role in modelling respectful behaviour for children. We expect all adults to work constructively with the school so that together we provide a safe and positive environment for all pupils.

2. Expectations for Parental Behaviour

Parents and carers are expected to:

- Act as positive role models for children
- Treat staff, pupils and other parents with respect and courtesy
- Follow reasonable requests made by school staff
- Work in partnership with the school to resolve concerns
- Use appropriate school communication channels when raising issues
- Support school policies and procedures
- Avoid discussing concerns in front of pupils or on social media
- Respect the professional roles and decisions of school staff
- Not contact staff about school matters through personal email addresses, private

messaging or social media accounts. Communication must take place through official school channels.

3. Unacceptable Behaviour

The following behaviour is considered unacceptable and will not be tolerated towards any member of the school community:

- Shouting or aggressive language
- Threatening behaviour or intimidation
- Physical aggression including pushing, hitting or spitting
- Racist, sexist or discriminatory language
- Abusive, insulting or derogatory comments
- Aggressive gestures or physical intimidation
- Harassment of staff, parents or pupils
- Persistent or vexatious complaints that harass or intimidate staff
- Posting abusive, defamatory or misleading comments about the school or individuals online
- Approaching or challenging children or other parents in a confrontational manner

4. Meetings and Communication with Staff

The school welcomes constructive dialogue with parents and carers. However, meetings must remain respectful and focused on resolving concerns.

If behaviour during a meeting becomes aggressive, abusive or intimidating, staff have the right to end the meeting immediately. Communication may then be moved to written correspondence or arranged through a senior leader.

The school may require that future meetings take place with a member of the Senior Leadership Team present, or that communication occurs through specific channels to ensure the safety and wellbeing of staff.

5. Communication Management

In situations where parental behaviour or communication becomes unreasonable, excessive or intimidating, the school may restrict communication to a single named member of staff. This is intended to ensure communication remains clear, professional and manageable.

The school may also require that communication takes place only through specific channels (for example email or scheduled meetings) to ensure that staff are protected and that all communication is properly recorded.

6. Online and Social Media Conduct

The school expects parents to behave responsibly online. Social media must not be used to make abusive, defamatory or threatening comments about the school, staff,

pupils or other parents. Parents must also not contact staff through personal social media accounts regarding school matters.

Concerns should always be raised directly with the school so they can be addressed appropriately.

7. School Powers and Legal Framework

The school has a duty to ensure the safety and wellbeing of pupils, staff and visitors. School premises are private property and permission to enter the site may be withdrawn where behaviour is unacceptable.

Under Section 547 of the Education Act 1996 it is an offence for any person to cause a nuisance or disturbance on school premises. Section 547A of the Education Act 1996 allows schools to remove individuals from the premises where necessary. The police may be called to assist where appropriate.

8. Responding to Inappropriate Behaviour

The school will address inappropriate behaviour using a proportionate approach. This may include:

- Informal discussion or reminder of expectations
- Verbal warning
- Written warning
- Restricting communication channels
- Requiring meetings to take place with senior staff present
- Restricting communication to a single named contact
- Withdrawal of permission to enter the school site
- Involvement of the Local Authority or police where necessary

9. Record Keeping

The school will keep a written record of incidents involving inappropriate behaviour, including the date, time, location and details of the incident and any action taken.

10. Appeals

Where permission to enter the school site has been withdrawn, parents may appeal in writing to the Chair of Governors within 10 working days.

11. Monitoring and Review

This policy will be reviewed regularly by the Headteacher and Governing Body to ensure it reflects current guidance and continues to support a safe and respectful school environment.

Appendix: Summary of Policy Updates

Area Updated	Change Made	Rationale
Policy Purpose	Strengthened opening section to emphasise partnership between parents and the school.	Clarifies shared responsibility for supporting pupils.
School Values	Aligned policy with the school's Christian vision and iCATCH values.	Ensures behaviour expectations reflect the ethos of the school.
Parental Expectations	Added explicit expectations that parents act as role models, follow staff requests and work constructively with the school.	Provides clarity for parents and staff.
Staff Contact	Added clause stating that parents must not contact staff via personal email or social media accounts.	Protects staff privacy and ensures communication occurs through official channels.
Communication Management	Added provision allowing the school to restrict communication to a single named contact where behaviour becomes unreasonable.	Protects staff wellbeing and ensures communication remains manageable.
Meeting Safety	Added clause allowing staff to end meetings where behaviour becomes aggressive or intimidating.	Protects staff wellbeing and ensures meetings remain safe.
Online Conduct	Strengthened social media guidance	Addresses increasing online concerns affecting schools.

	regarding defamatory or abusive posts.	
Legal Framework	Updated references to Section 547 and 547A of the Education Act 1996.	Ensures policy reflects current legal powers available to schools.
Response Procedures	Clarified staged response including warnings, restricted communication and site bans.	Provides transparent and proportionate escalation procedures.