

Bloxham CE Primary Half Termly Overview Term 6 2025/26



Be . Build . Become

Year Group 6	Week 1	Week 2	Week 3 (4 days)	Week 4	Week 5 - Creative week (3 days)	Week 6	Week 7 (2 days)
English	For the Birds - Writing a persuasive letter-formality and emotive language.	Freedom - Debate and drama Persuasive writing/poster	Freedom - persuasive letter/speech for freedom of slaves	Macbeth Shakespearean language. To explore characters. To use reported speech,	Macbeth To plan and write a play script.	Macbeth Poetry based on the Witches Drama	
Maths	Problem solving (PS) - place value. PS -negative numbers. PS-Addition and subtraction. PS - Four operations	PS - Four operations PS-Fractions PS-decimals PS - area and perimeter	PS-percentages PS-Ratio and proportion PS-Time x2	PS-Position and direction PS-Properties of shape x2	Maths investigations	Maths investigations	Maths investigations
Science- Circulatory System	Structure and function of blood vessels	Blue Review	Measuring Heart rate	Proving a hypothesis Heart Rate investigation	Resting Heart Rate investigation	End of unit assessment What we know now?	
RE -	World views - how they affect our	Revisit religious teachings and explore their worldviews	Explore stories from religions that influence worldviews	Solve possible dilemmas from	Blue review	Are there some world views that you borrow from	

	lives			different world views		without belonging to that group? recording current personal world views	
Computing - Programming B - Sensing Movement	E-safety - devices and controlling their use so they don't control our lives	To create a program to run on a controllable device I can apply my knowledge of programming to a new environment I can test my program on an emulator I can transfer my program to a controllable device.	To update a variable with a user input. To explain that selection can control the flow of a program.	To use a conditional statement to compare a variable to a value.	To develop a program to use inputs and outputs on a controllable device - To make a Micro:bit based step counter.	To create a Micro:bit timer.	
History-Maafa	To understand how the triangular slave trade worked and explain its purpose.	Blue review	To understand what life was like for enslaved African people and explain the human impact of the slave trade.	To understand how enslaved people resisted and how slavery was eventually abolished.	To understand how Britain benefitted from the slave trade and explain what happened after slavery was abolished.	To evaluate the impact of the transatlantic slave trade and explain why it still matters today.	End of unit check

Music Final Farewell	Create rap for hip-hop songs on charanga	Record raps on yustudio	Create own musical track using all ideas covered	Create own musical track using all ideas covered	Create own musical track using all ideas covered	Create own musical track using all ideas covered	
PE – Cricket Mental Health Workshops	To develop throwing and catching under pressure and apply these to striking and fielding games.	Scooter workshop To develop bowling under pressure while abiding by the rules of the game.	Sports Day	To compete in a tournament.	To strike a bowled ball with increasing consistency.	To understand and apply tactics in a game	
PSHE – Changing Me	To become aware of my own self-image and how my body image fits into that	To explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally	To describe how a baby develops from conception through the nine months of pregnancy, and how it is born	To understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/ boyfriend.	SCIB Exploitation resource	To know how to prepare myself emotionally for the changes next year	

Art- Trailblazers, Barrier Breakers	To explore significant black artists.	To explain the significance of different artists.	To compare and contrast artists' use of perspective, abstraction, figurative and conceptual art.	To explore the artwork of Chris Ofili.	To create innovative art that has personal, historic or conceptual meaning.	End of unit assessment	
DT - Food For Life Cooking Bloxham Grove - Scones		To explore processed food	To compare processed and home-made bread. Make bread	Pizza Express trip 6PC Cous cous salad	Pizza Express trip 6GH Cous cous salad	To plan and evaluate a healthy meal. End of unit evaluation	
MFL - Les Vikings!	In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language, learning to use language learning strategies to help decipher meaning.	In this lesson pupils will start to learn how to describe themselves physically in terms of height and character using the first-person conjugation of the high frequency irregular verb 'to be' in the foreign language	In this lesson pupils will consolidate the language from last lesson and will continue to learn how to describe themselves physically, by describing their hair colour, length and type	In this lesson pupils will integrate the vocabulary for describing eye colour with the language from the rest of the unit to describe their physical appearance and character	Baloooo ravierwww	In this lesson pupils will further develop their decoding skills through exploring the daily routine of two typical Vikings, Erik and Edda	In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment