

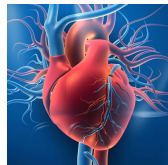
History – Maafa

This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.



Science – Circulatory System

This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.



English

We are reading 'Freedom' by Catherine Johnson which is the story of a young African slave set in 1783. We are focusing on writing a persuasive letter.

We will also be continuing our persuasive genre by using the short, animated clip: 'For the Birds'. We will be using this film to encourage debate and demonstrate our drama skills.

We are looking at 'MacBeth', a text by Shakespeare, where we will look at the features of play scripts and Shakespearean language.

Mathematics

Problem solving - This unit draws on the extensive range of skills and knowledge acquired by children during Year 6, as well as building on learning from previous years, to solve problems about numbers, measurement and geometry. The emphasis is on reasoning and selecting appropriate methods.

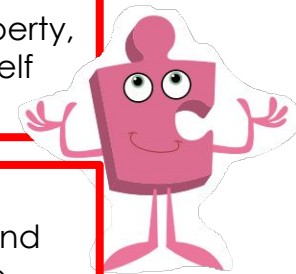
Maths investigations - We will work through a range of investigations where we will apply the skills learnt across the year.

Religious Education – Worldviews

A worldview is a way of looking at the world and will influence the choices a person makes. There are organised and personal, religious, and non-religious worldviews. Everyone has a worldview. A worldview may be a combination of organised and personal opinions and may change over time. Experiences influence a person's worldview. Pupils will explore what worldviews look like for different people and decide what affects their personal worldview.

Our key question for this term is: 'How does a worldview help people decide what is important?'

Year 6 Term 6



Physical Education

Cricket - In this unit, pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter.

Mental health workshops - Weekly sessions ran by Youth Activators focusing on mental health and fitness programmes in schools, blending emotional regulation, resilience-building, and physical activity.

PSHE – Changing Me

We will be focusing on the following themes: Self-image, Puberty, Babies: Conception to Birth, Relationships, Self esteem and self image and Transition to Secondary School.

Art and Design – Trailblazers, Barrier Breakers

This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

Computing: Programming B - Sensing Movement

This unit offers pupils the opportunity to utilise a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit.

Music - Farewell Tour

The children have explored using Charanga to create hip-hop tracks and they will be creating music tracks of their own using this DAW software.

French - Les Vikings!

Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves in the foreign language. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.

DT – Food For Life

This project teaches children about processed food and healthy food choices - they learn about the benefits of whole foods. They plan and make healthier alternatives and evaluate their completed products.

Recommended Reading for Term 6

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar,

